



RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)

RAMA UNIVERSITY, UTTAR PRADESH



C1.3.5 – Faculty feedback analysis and action taken report: 2023-24 Program – MD/MS & M.Sc.

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
2. How do you rate the transformation of your students after the completion of the course?
3. How do you rate the quality and relevance of the topics included into the curriculum?
4. How do you rate the program based on comfort of students in coping with the workload?
5. How do you rate the program offered in terms of load of courses in different semesters?
6. How do you rate the outcomes that your student has achieved from the courses?
7. How do you rate the Course Content activities that help in getting jobs and placements?
8. How do you rate the college activities that help in getting jobs and placements?
9. How do you rate the availability of the text and reference books in the market?
10. How do you rate the ambience of the college for effective delivery of academic process?
11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

- (a) Satisfactory = 1
- (b) Good = 2
- (c) Very good = 3
- (d) Excellent = 4

Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

S. No.	Suggestions from Faculty in feedback	Action taken report
1.	Clinical exposure of PG students should be taken more seriously with emphasis on 'know', 'know how', 'show' and 'show how' for clinical signs and examinations	We have implemented Early Clinical Exposure as per NMC guidelines. We are strict with attendance in clinical postings. There is emphasis on 'able to learn' and 'able to demonstrate' clinical examination.
2.	There should also be a way of assessment of clinical acumen.	There are methods of formative as well as summative assessment in clinical acumen. All entries to this regard is being made in the logbook. We are also taking 'End of Posting' summative tests.

(Signature)
PRINCIPAL
RAMA MEDICAL COLLEGE
HOSPITAL & RESEARCH CENTRE
MANDHANA KANPUR



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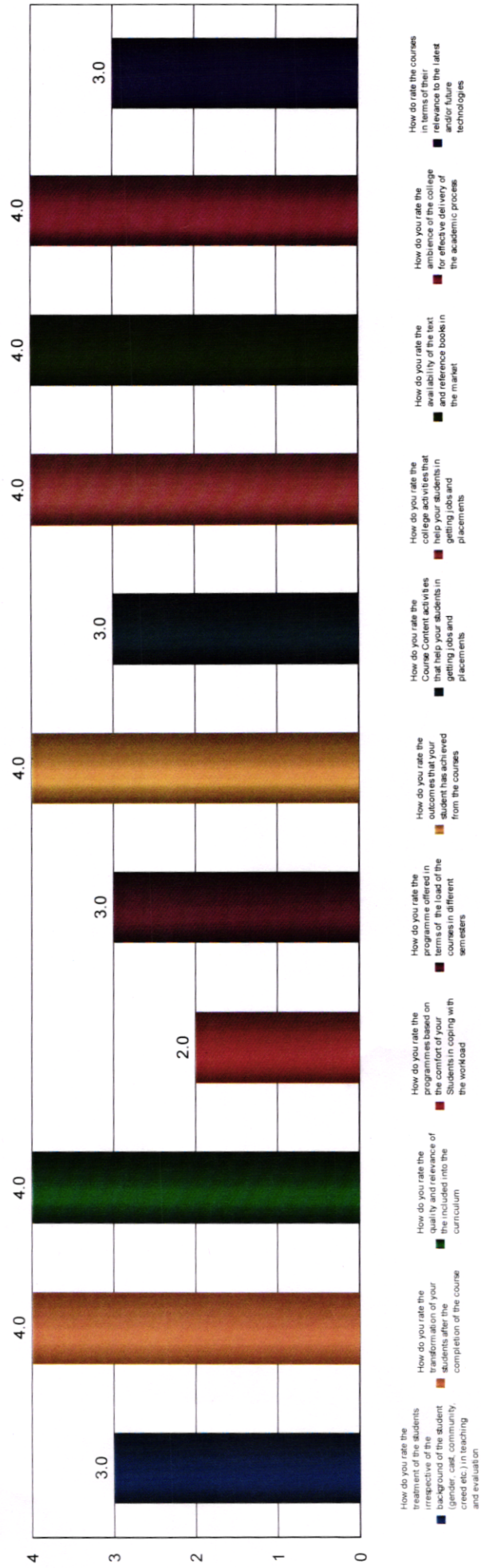


3.	Scope of Electives to be broadened	Every department has been directed to prepare the list of their Electives modules from which the students are free to choose one.
4.	Participation of PG students in extra-curricular activities beyond the curriculum to be promoted	We have Debating Club, Poetry Club, Cultural Club, Theatre Club, Music Club, Pocket Film Club and Sports Club for the students. PG students are actively participating in all the club activities to develop their personality, to improve communication skill, to overcome stage fear, to attain physical fitness and to improve campus life.
5.	Scope of Electives to be broadened	Every department has been directed to prepare the Electives modules.
6.	Self learning to be promoted	NMC curriculum has defined the number of hours for self directed learning.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.

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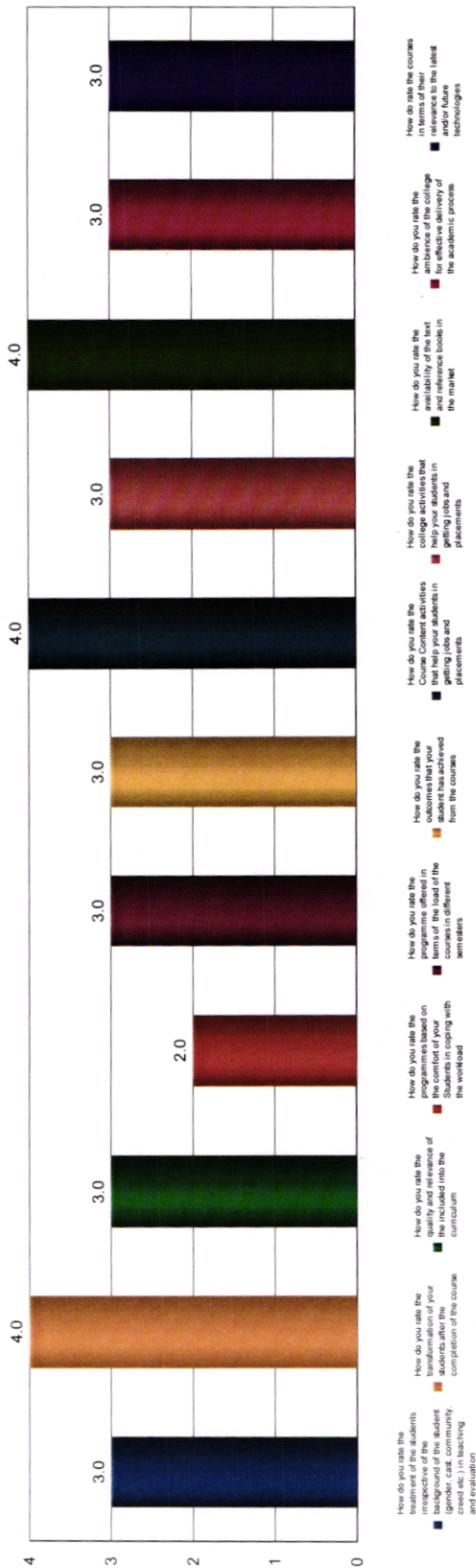
Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
ORTHOPAEDIC S	MS	3.0	4.0	4.0	2.0	3.0	4.0	3.0	4.0	4.0	3.0



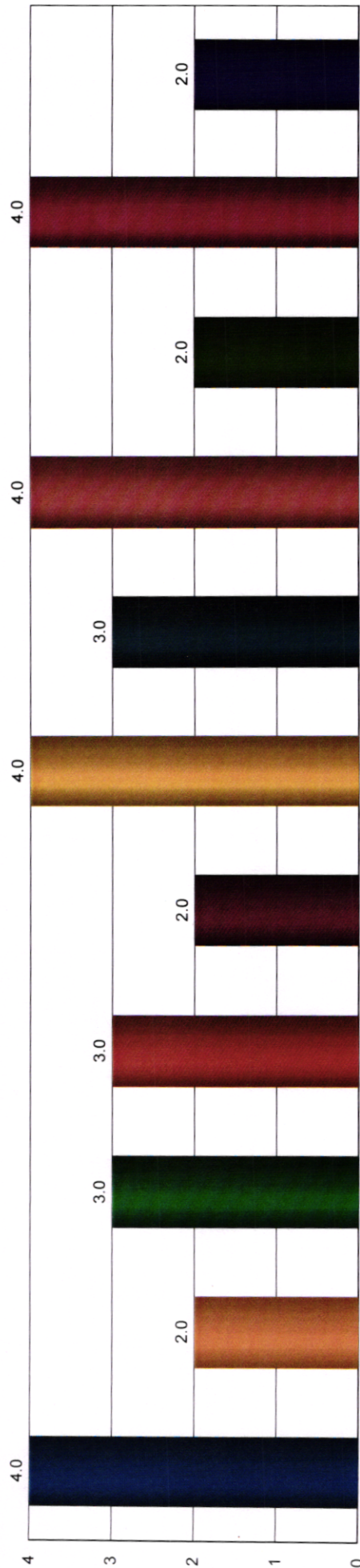
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ANUSHKON (G)	MB	3.0	4.0	3.0	2.0	3.0	3.0	4.0	3.0	4.0	3.0	3.0



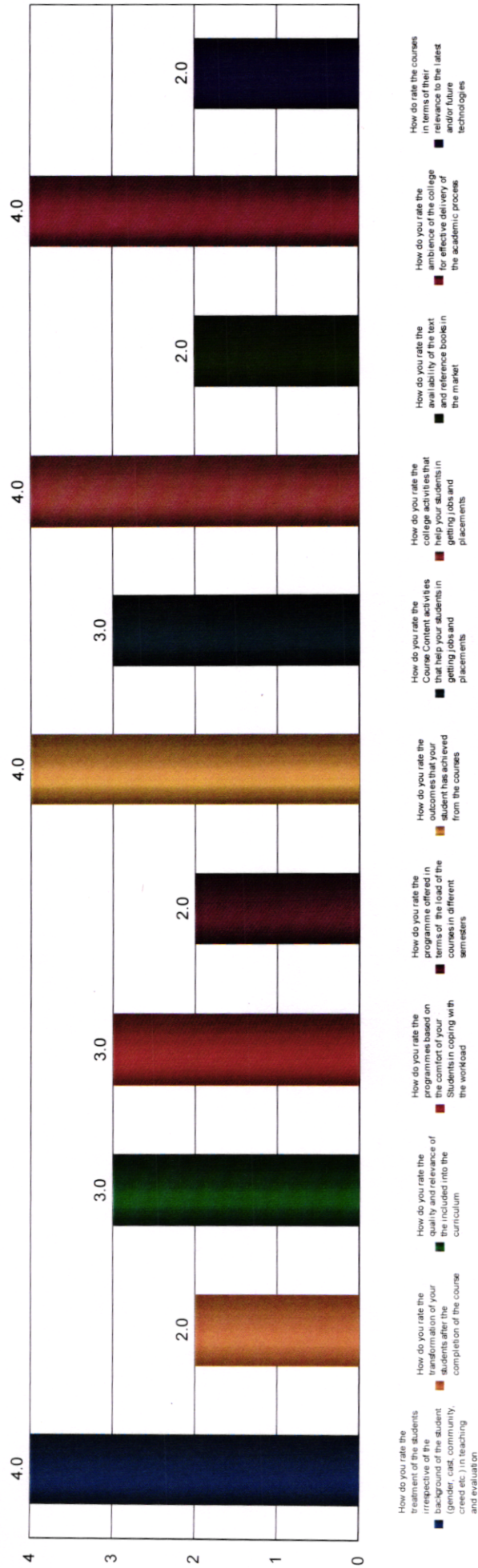
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ANATOMY	MD	4.0	2.0	3.0	3.0	2.0	4.0	3.0	4.0	2.0	4.0	2.0



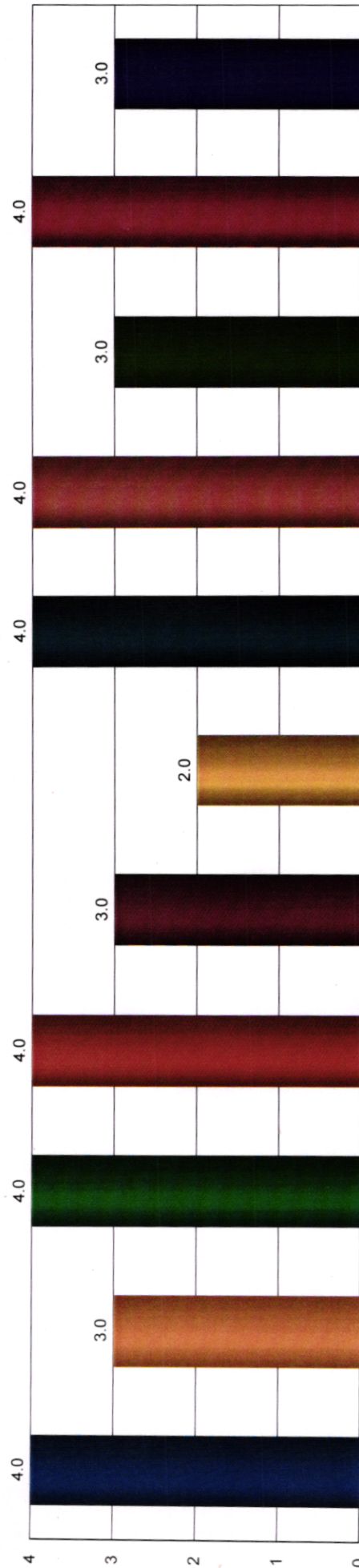
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ANATOMY	MD	4.0	2.0	3.0	3.0	2.0	4.0	3.0	4.0	2.0	4.0	2.0



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



How do you rate the treatment of the students in view of their background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the comfort of your coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

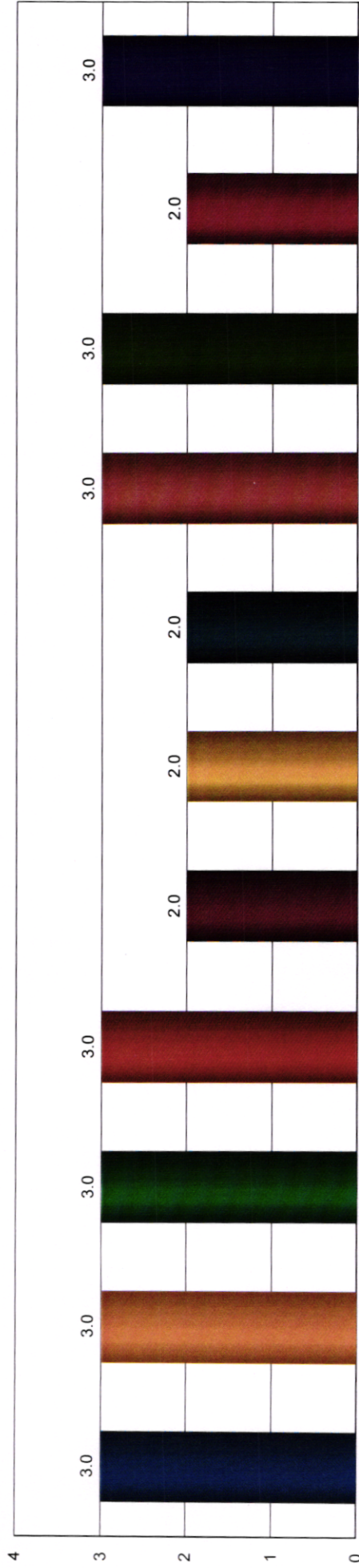
How do you rate the ambience of the college for effective delivery of the academic process

How do you rate the courses in terms of their reference to the latest technologies

Department	Program	How do you rate the treatment of the students (irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
PAEDIATRICS	MD	4.0	3.0	4.0	4.0	3.0	2.0	4.0	4.0	3.0	4.0	3.0



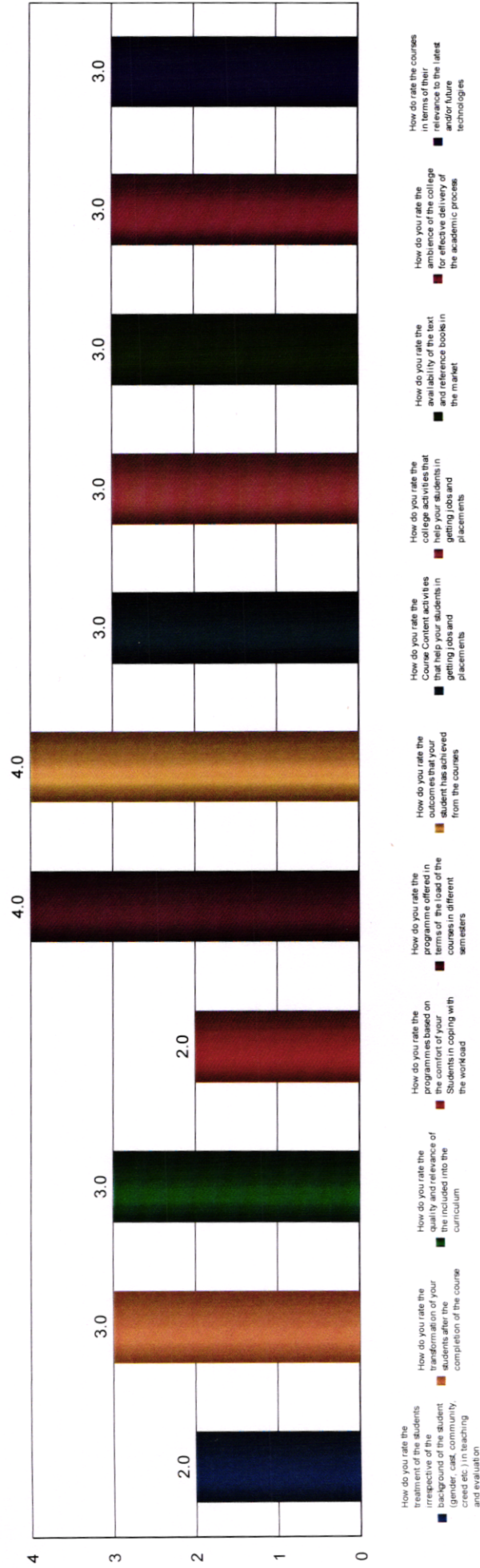
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BIOCHEMISTRY	MD	3.0	3.0	3.0	3.0	2.0	2.0	2.0	3.0	3.0	2.0	3.0



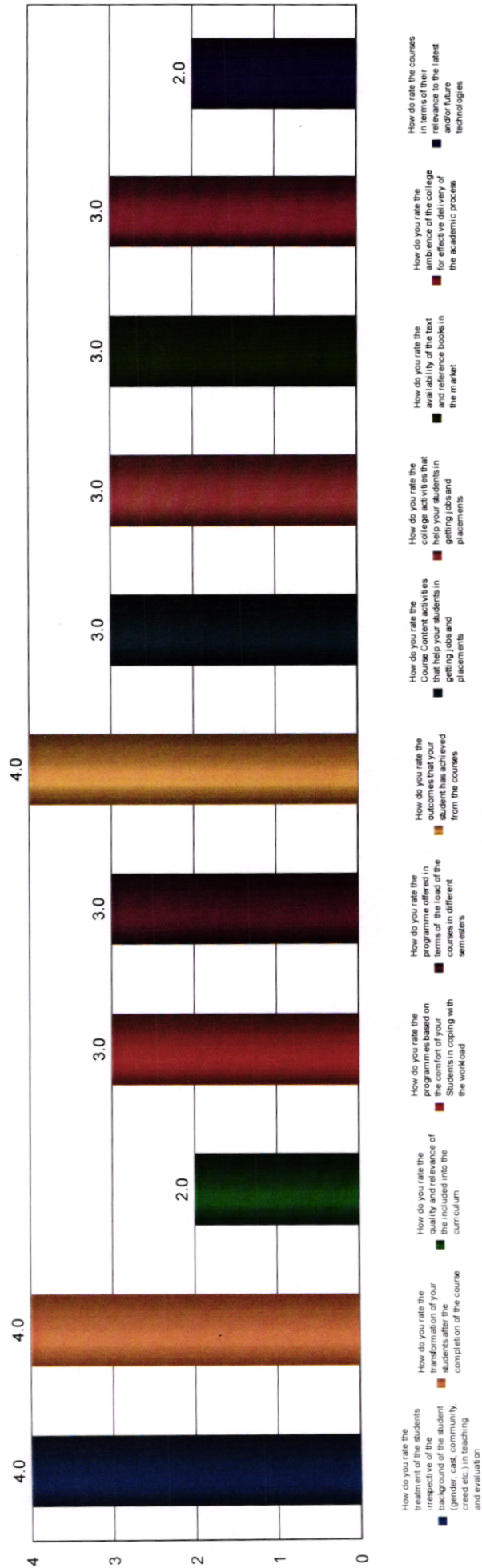
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COMMUNITY MEDICINE	MD	2.0	3.0	3.0	2.0	4.0	4.0	3.0	3.0	3.0	3.0



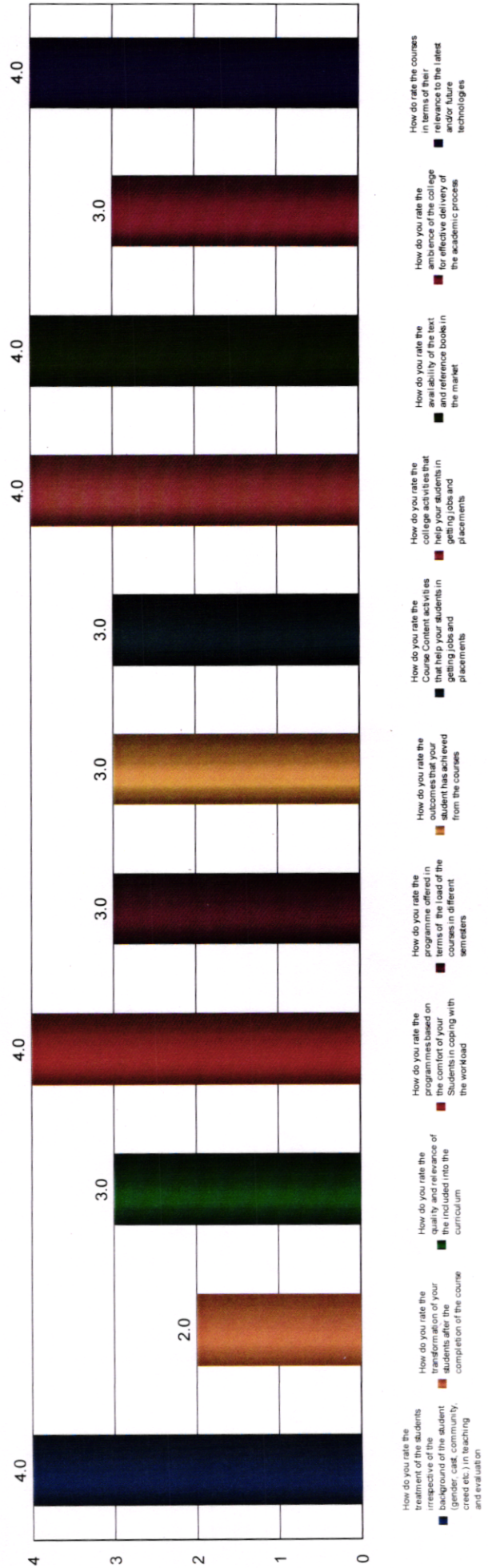
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DERMATOLOG Y	MD	4.0	4.0	2.0	3.0	3.0	4.0	3.0	3.0	3.0	2.0



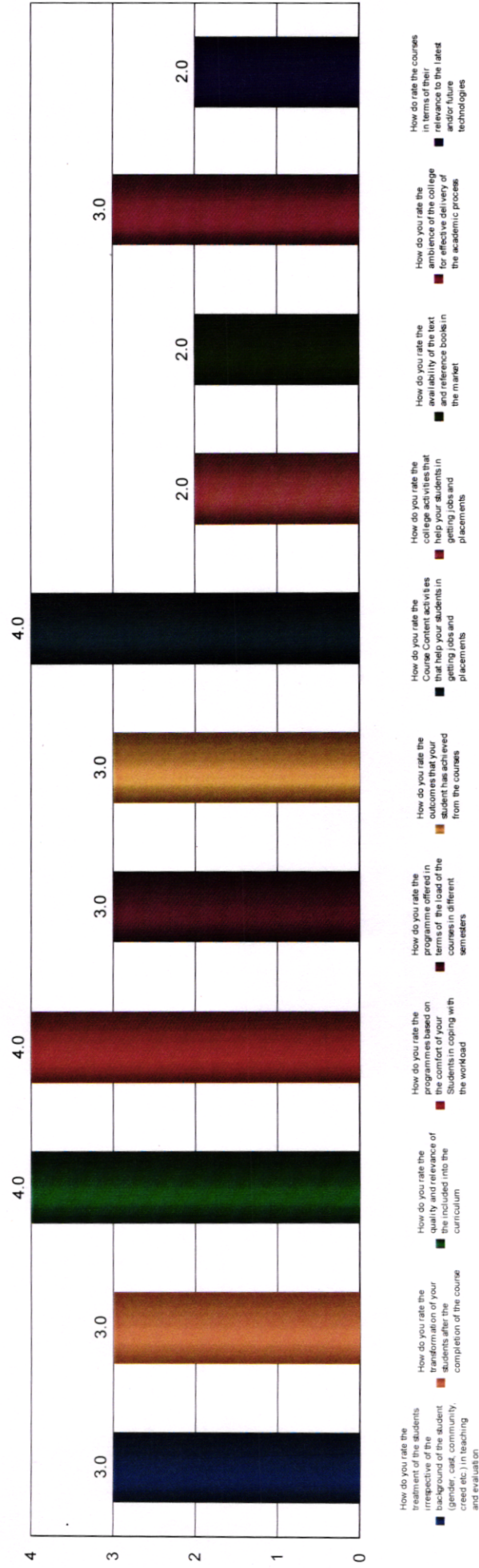
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OTO RHINO LARYNGOLOGY	MS	4.0	2.0	3.0	4.0	3.0	3.0	3.0	4.0	4.0	3.0	4.0



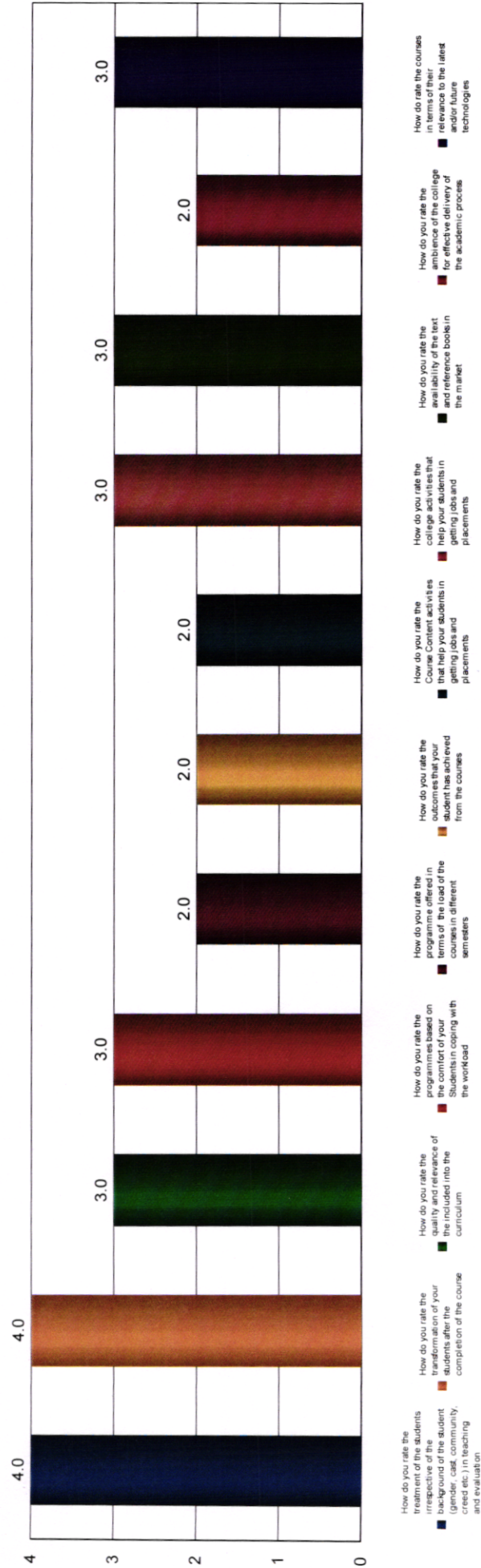
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FORENSIC MEDICINE	MD	3.0	3.0	4.0	4.0	3.0	3.0	4.0	2.0	2.0	3.0	2.0



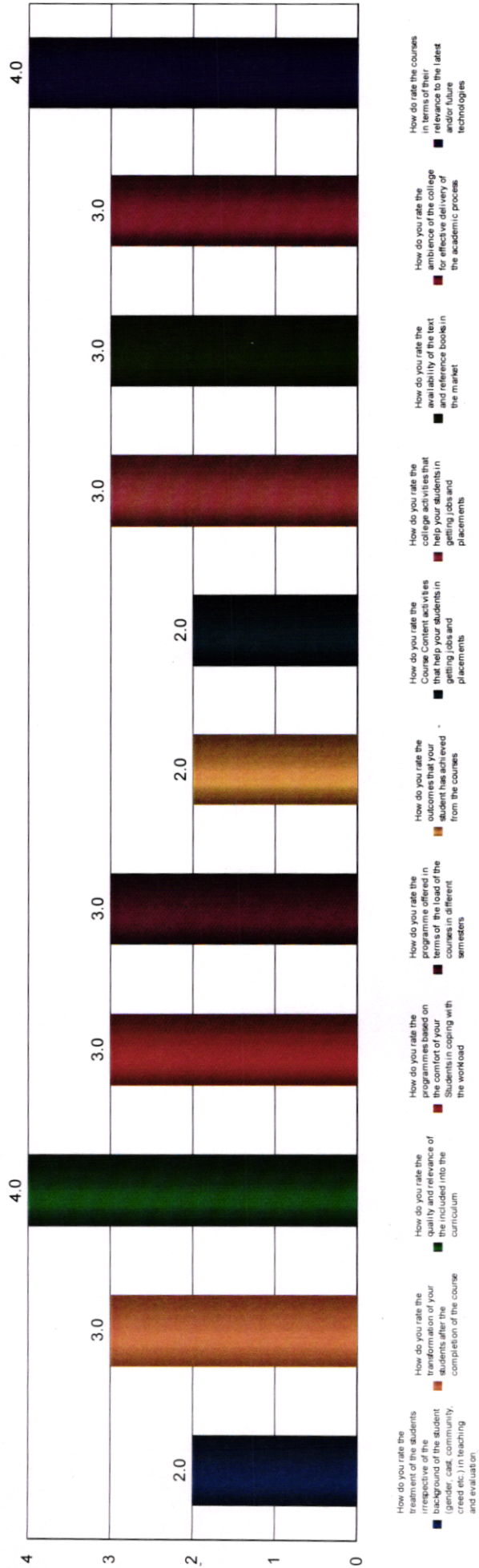
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GENERAL MEDICINE	MD	4.0	4.0	3.0	3.0	2.0	2.0	2.0	3.0	3.0	2.0	3.0



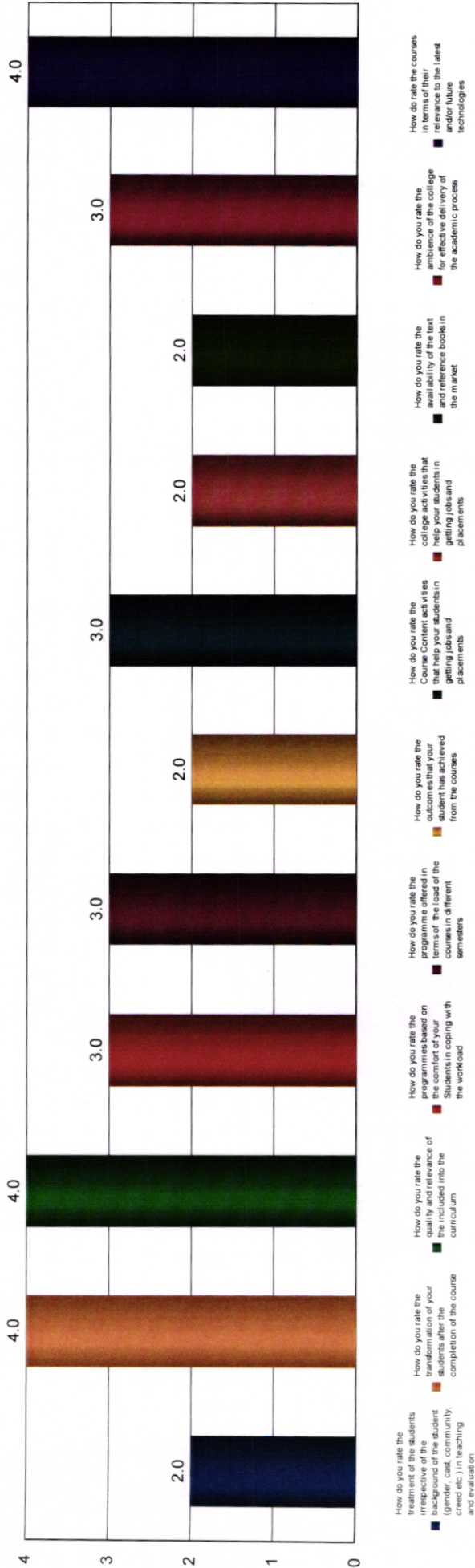
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MICROBIOLOG Y	MD	2.0	3.0	4.0	3.0	3.0	2.0	2.0	2.0	3.0	3.0	4.0



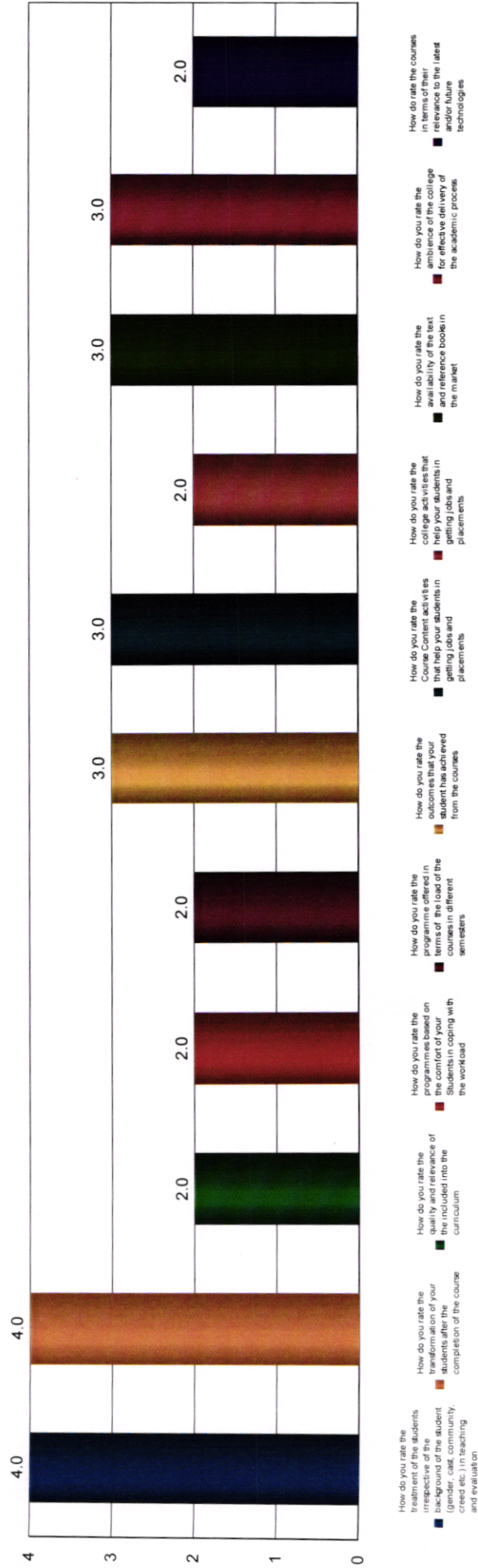
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OPHTHALMOLOGY	MS	2.0	4.0	4.0	3.0	3.0	2.0	3.0	2.0	2.0	3.0	4.0



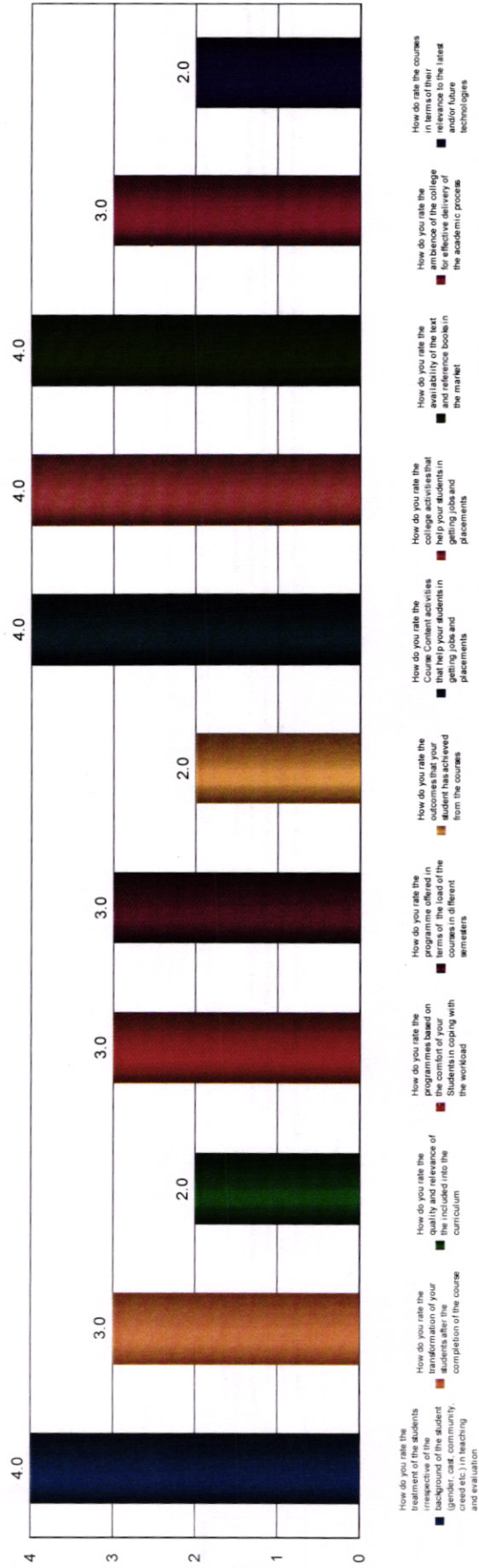
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PATHOLOGY	MD	4.0	4.0	2.0	2.0	2.0	3.0	3.0	2.0	3.0	3.0	2.0

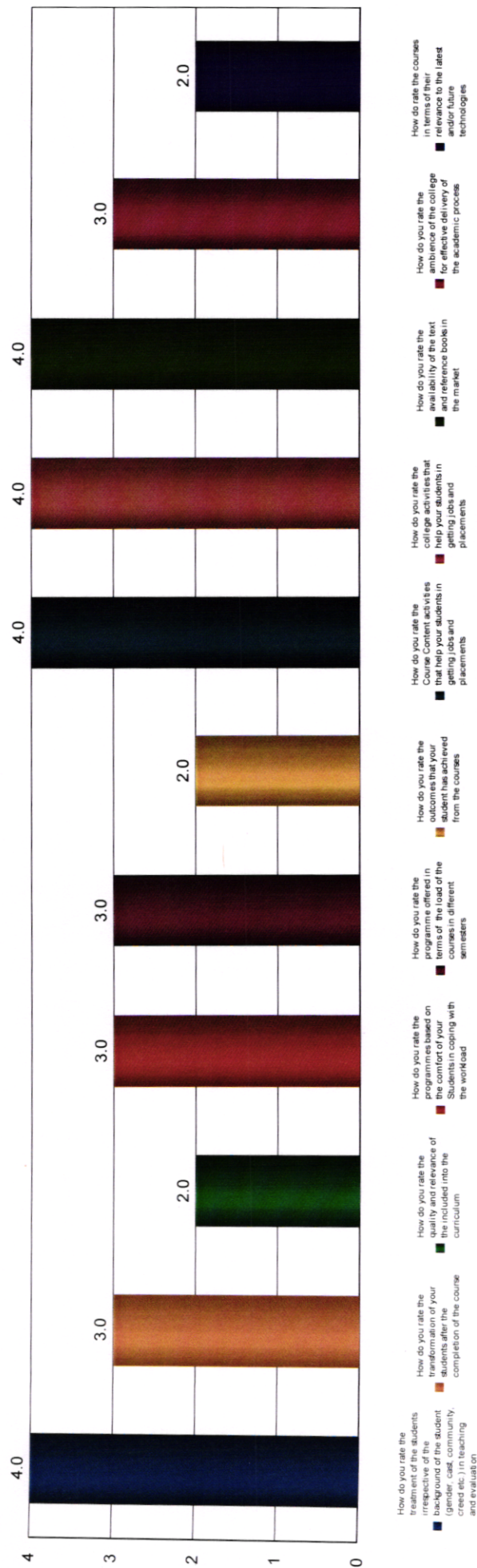


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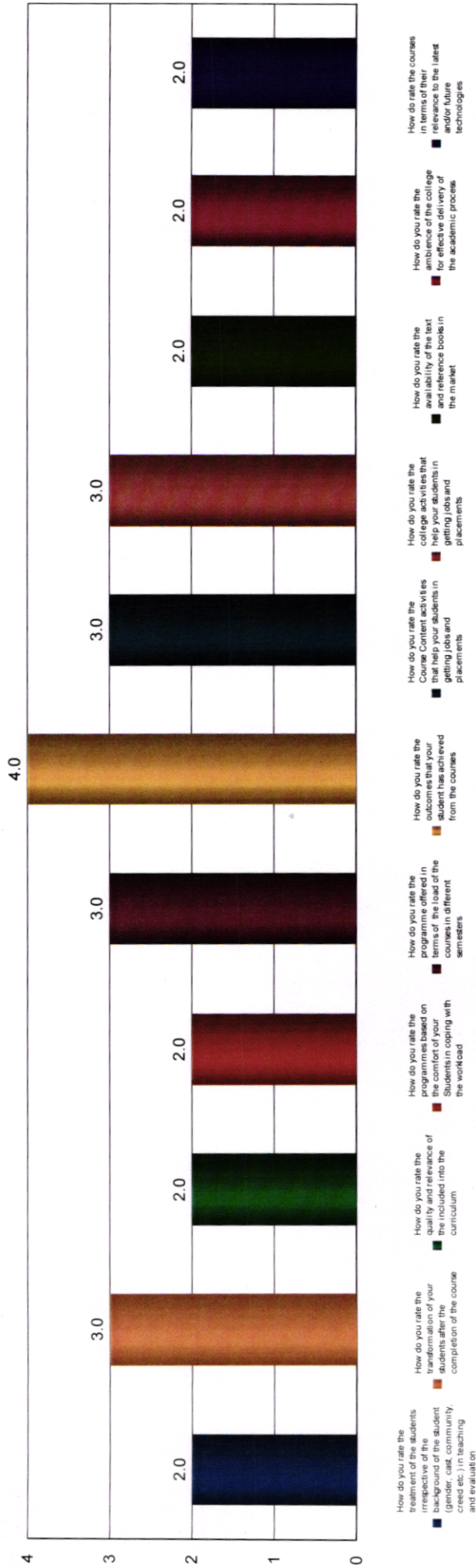
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PHARMACOLOGY	MD	4.0	3.0	2.0	3.0	3.0	2.0	4.0	4.0	4.0	3.0	2.0



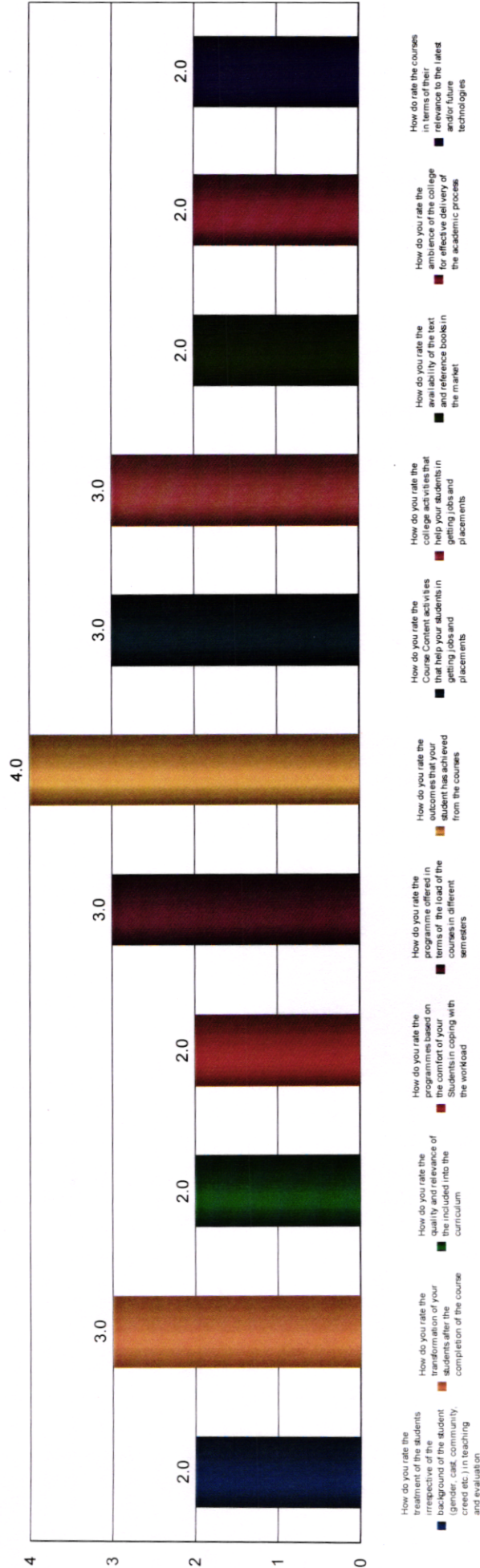
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PHYSIOLOGY	MD	2.0	3.0	2.0	2.0	3.0	4.0	3.0	3.0	2.0	2.0	2.0



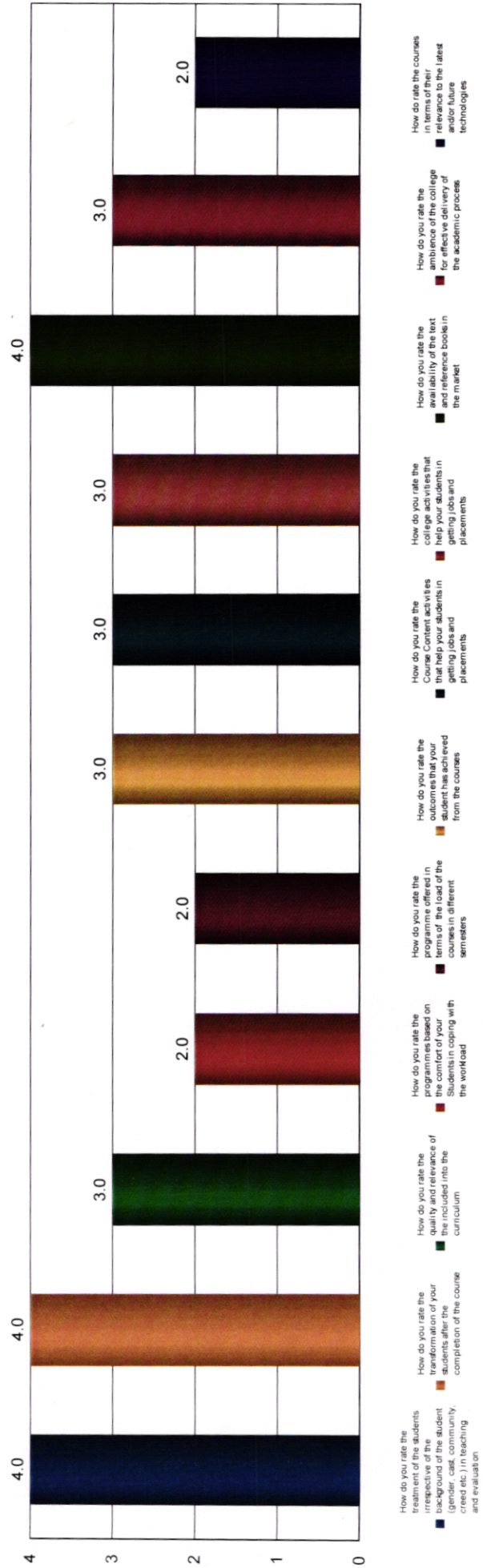
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PHYSIOLOGY	MD	2.0	3.0	2.0	2.0	3.0	4.0	3.0	3.0	2.0	2.0	2.0



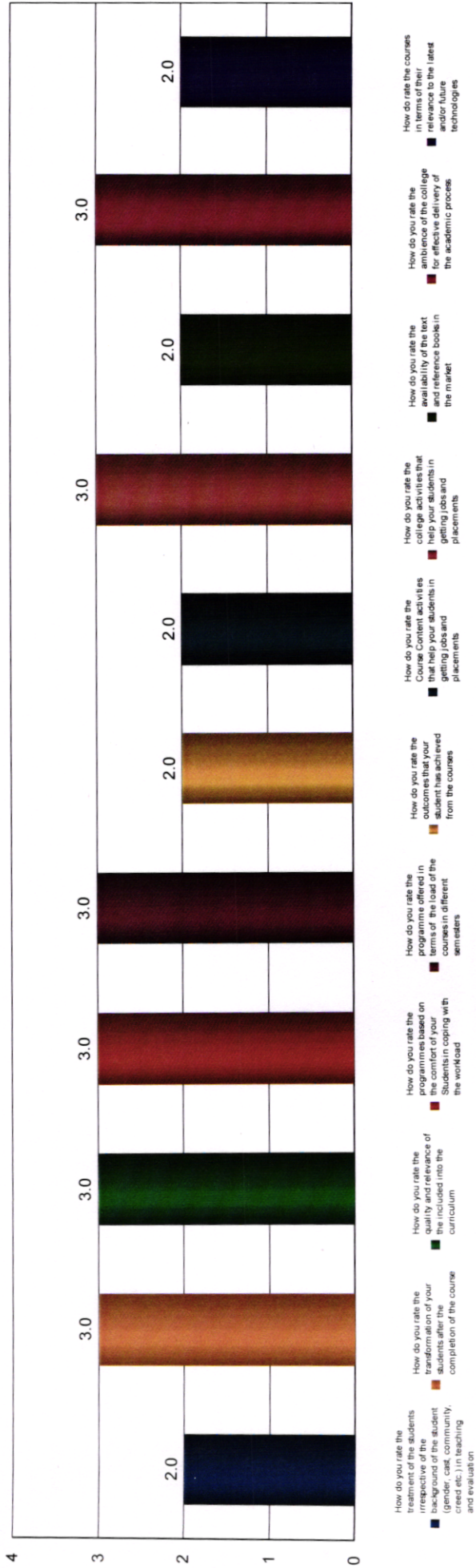
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PSYCHIATRY	MD	4.0	4.0	3.0	2.0	2.0	3.0	3.0	3.0	4.0	3.0	2.0



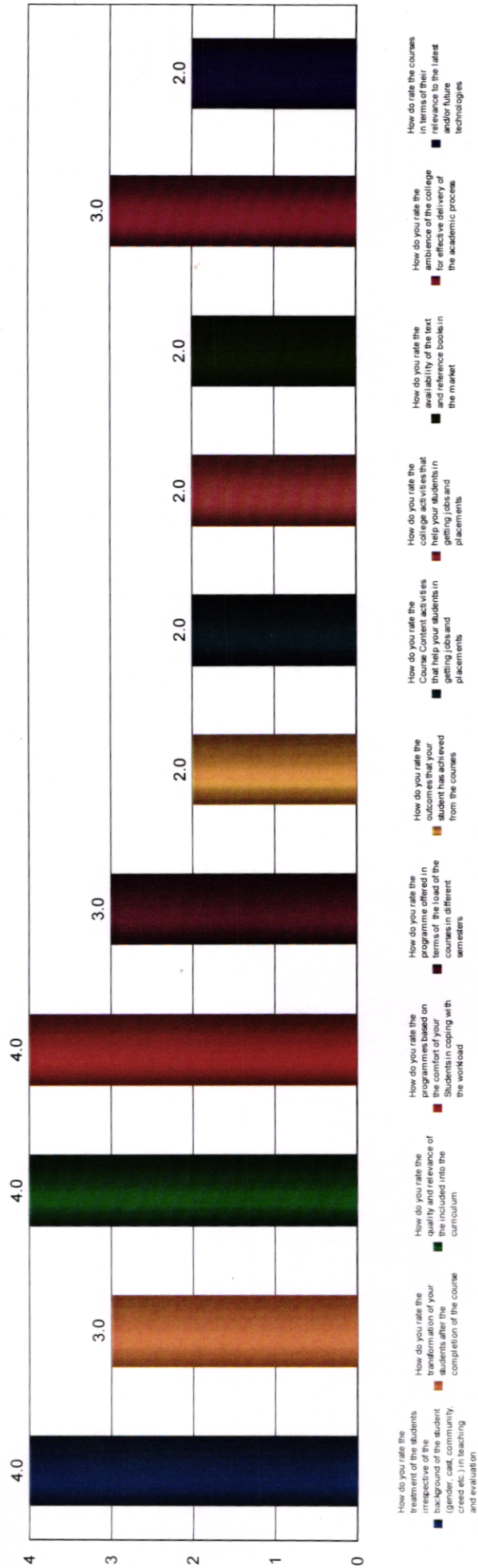
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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
RADIO DIAGNOSIS	MD	2.0	3.0	3.0	3.0	3.0	2.0	2.0	3.0	2.0	3.0	2.0



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
RESPIRATORY MEDICINE	MD	4.0	3.0	4.0	4.0	3.0	2.0	2.0	2.0	3.0	2.0



C1.3.5 – Faculty feedback analysis and action taken report: 2023-24
Program – MBBS

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
2. How do you rate the transformation of your students after the completion of the course?
3. How do you rate the quality and relevance of the topics included into the curriculum?
4. How do you rate the program based on comfort of students in coping with the workload?
5. How do you rate the program offered in terms of load of courses in different semesters?
6. How do you rate the outcomes that your student has achieved from the courses?
7. How do you rate the Course Content activities that help in getting jobs and placements?
8. How do you rate the college activities that help in getting jobs and placements?
9. How do you rate the availability of the text and reference books in the market?
10. How do you rate the ambience of the college for effective delivery of academic process?
11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

- (a) Satisfactory = 1
- (b) Good = 2
- (c) Very good = 3
- (d) Excellent = 4

Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

S. No.	Suggestions from Faculty in feedback	Action taken report
1.	Clinical exposure of UG students should be taken more seriously with emphasis on 'know', 'know how', 'show' and 'show how' for clinical signs and examinations	We have implemented Early Clinical Exposure as per NMC guidelines. We are strict with attendance in clinical postings. There is emphasis on 'able to learn' and 'able to demonstrate' clinical examination.
2.	There should also be a way of assessment of clinical acumen.	There are methods of formative as well as summative assessment in clinical acumen. All entries to this regard is being made in the logbook. We are also taking 'End of Posting' summative tests.



RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)

RAMA UNIVERSITY, UTTAR PRADESH

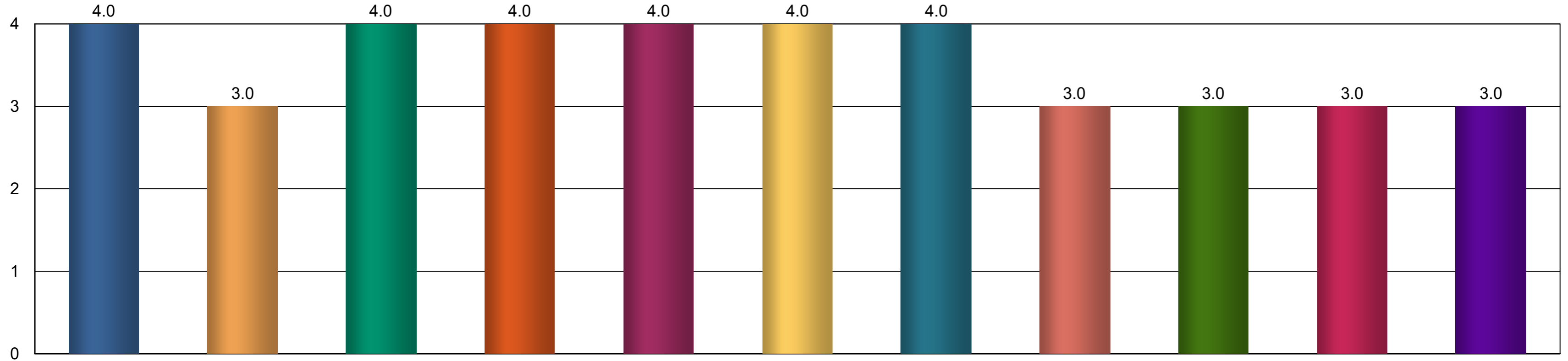


3.	Scope of Electives to be broadened	Every department has been directed to prepare the list of their Electives modules from which the students are free to choose one.
4.	Participation of UG students in extra-curricular activities beyond the curriculum to be promoted	We have Debating Club, Poetry Club, Cultural Club, Theatre Club, Music Club, Pocket Film Club and Sports Club for the students. UG students are actively participating in all the club activities to develop their personality, to improve communication skill, to overcome stage fear, to attain physical fitness and to improve campus life.
5.	Scope of Electives to be broadened	Every department has been directed to prepare the Electives modules.
6.	Self learning to be promoted	NMC curriculum has defined the number of hours for self directed learning.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.


PRINCIPAL
RAMA MEDICAL COLLEGE
HOSPITAL & RESEARCH CENTRE
MANDHANA KANPUR



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



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How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

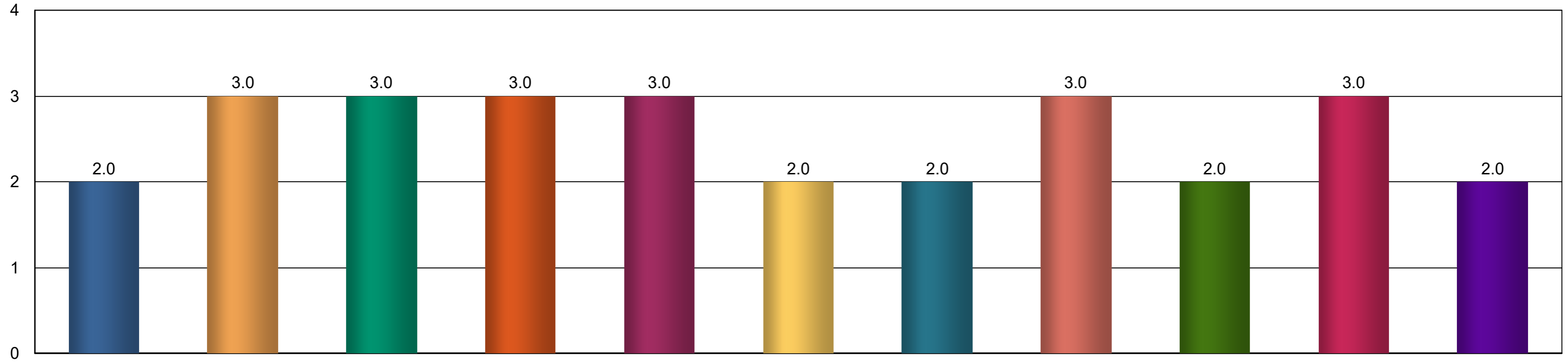
How do you rate the ambience of the college for effective delivery of the academic process

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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
RESPIRATORY MEDICINE	MBBS	4.0	3.0	4.0	4.0	4.0	4.0	4.0	3.0	3.0	3.0	3.0



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



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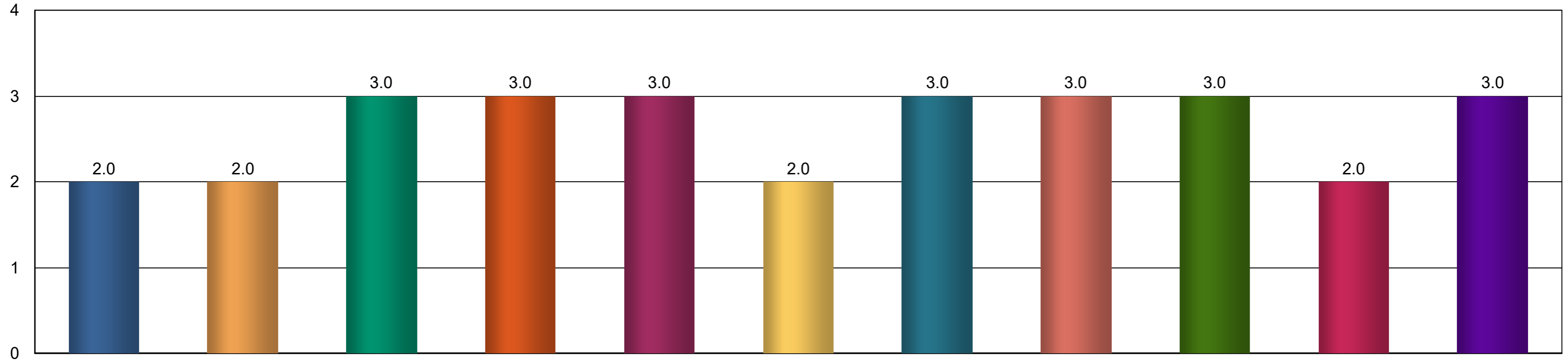
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RADIO DIAGNOSIS	MBBS	2.0	3.0	3.0	3.0	3.0	2.0	2.0	3.0	2.0	3.0	2.0



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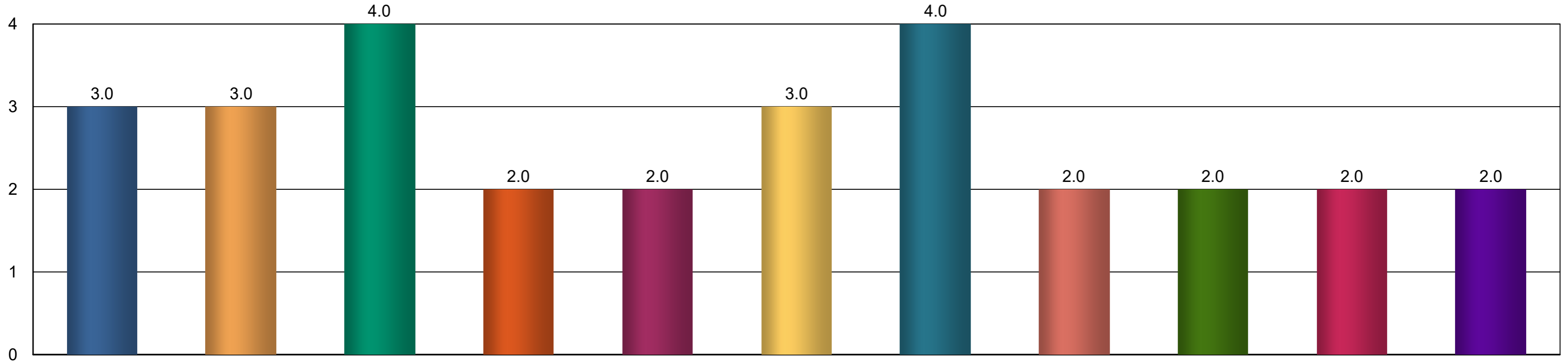
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PSYCHIATRY	MBBS	2.0	2.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	2.0	3.0



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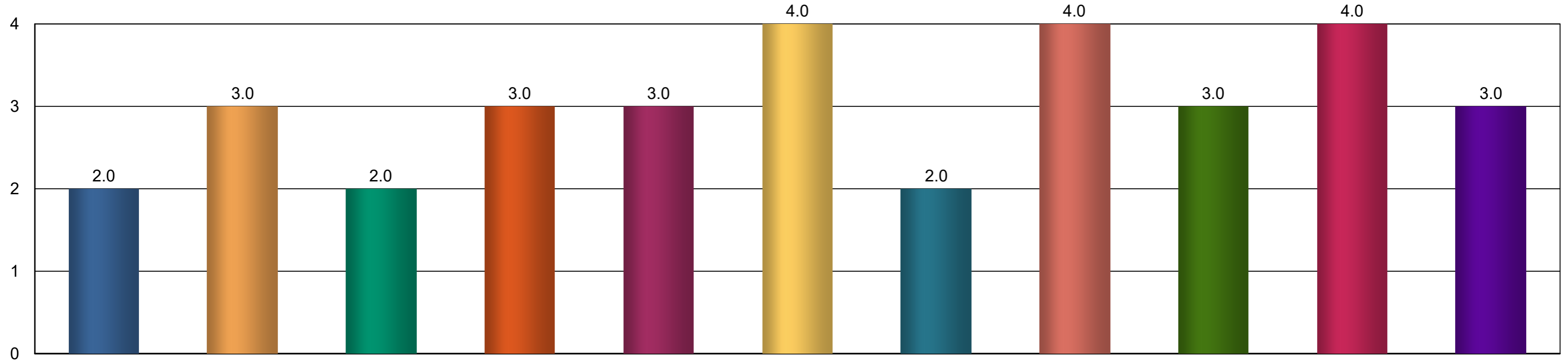
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PHYSIOLOGY	MBBS	3.0	3.0	4.0	2.0	2.0	3.0	4.0	2.0	2.0	2.0	2.0



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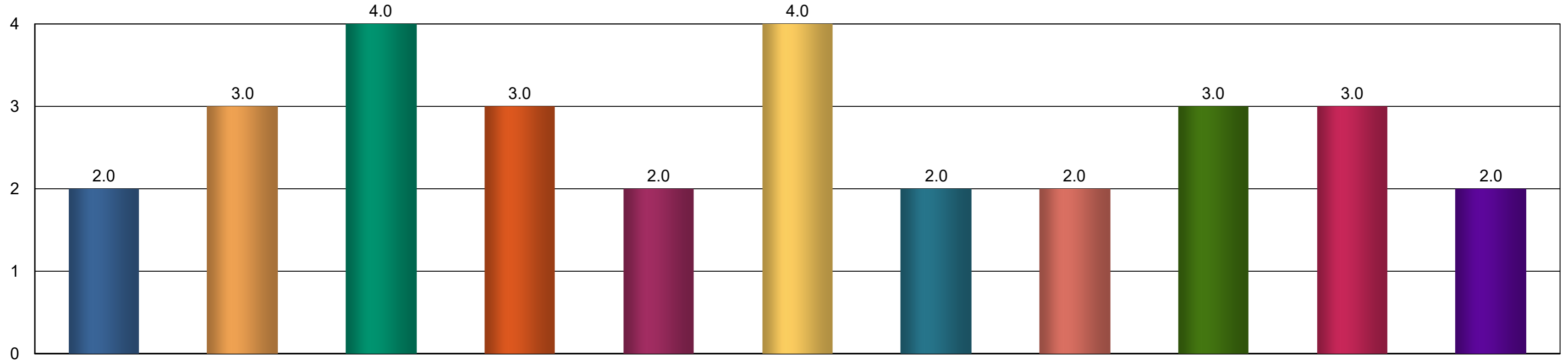
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PHARMACOLOGY	MBBS	2.0	3.0	2.0	3.0	3.0	4.0	2.0	4.0	3.0	4.0	3.0



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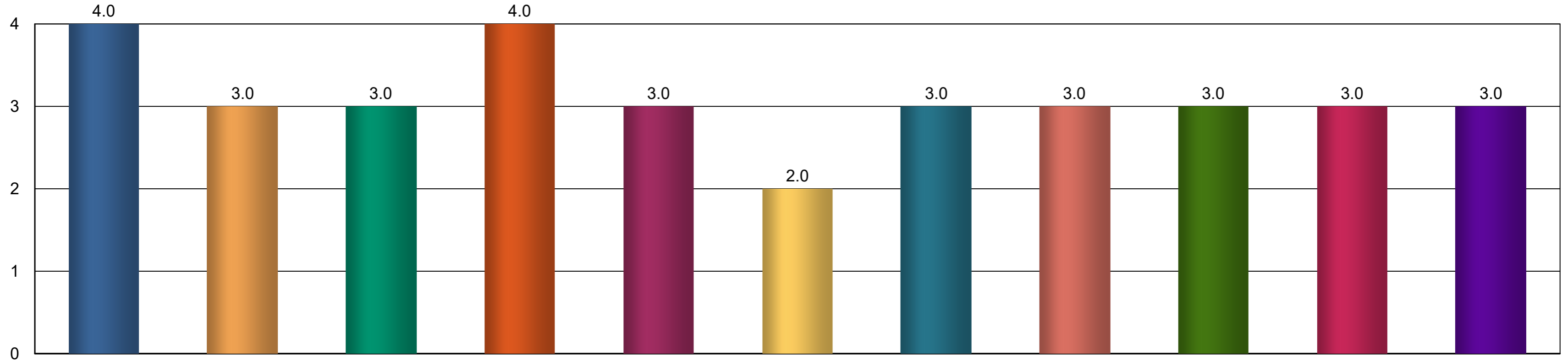
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PATHOLOGY	MBBS	2.0	3.0	4.0	3.0	2.0	4.0	2.0	2.0	3.0	3.0	2.0



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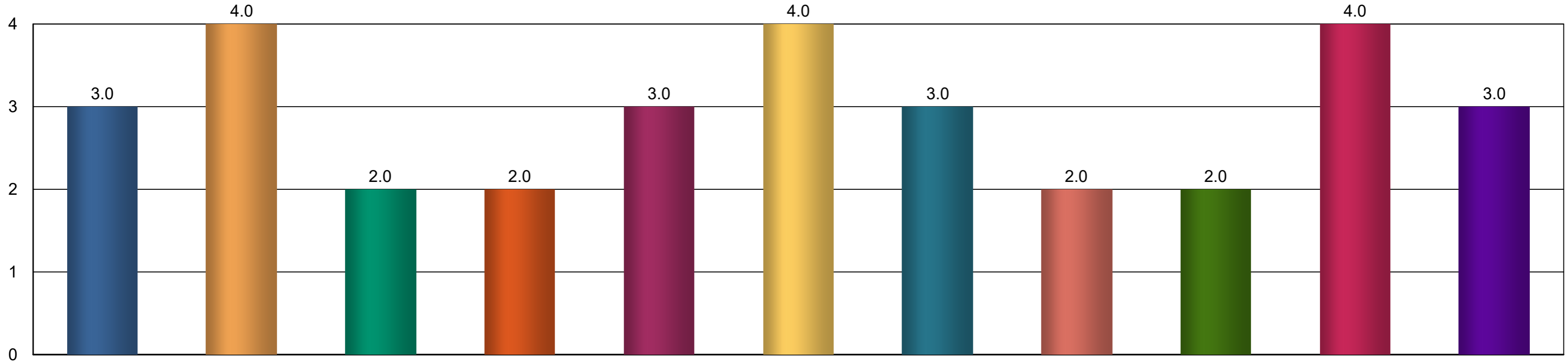
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OPHTHALMOLOGY	MBBS	4.0	3.0	3.0	4.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0



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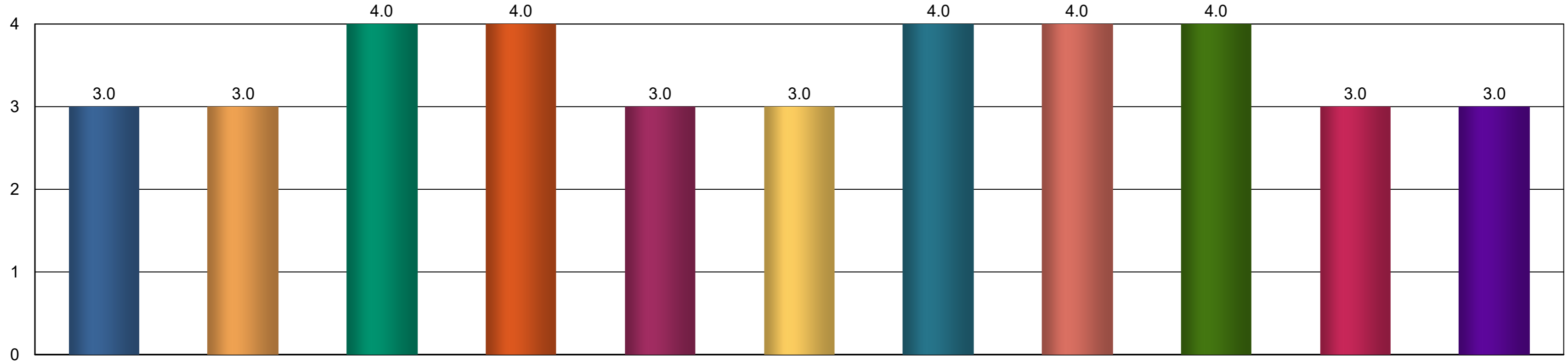
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OBSTETRICS & GYNAECOLOGY	MBBS	3.0	4.0	2.0	2.0	3.0	4.0	3.0	2.0	2.0	4.0	3.0



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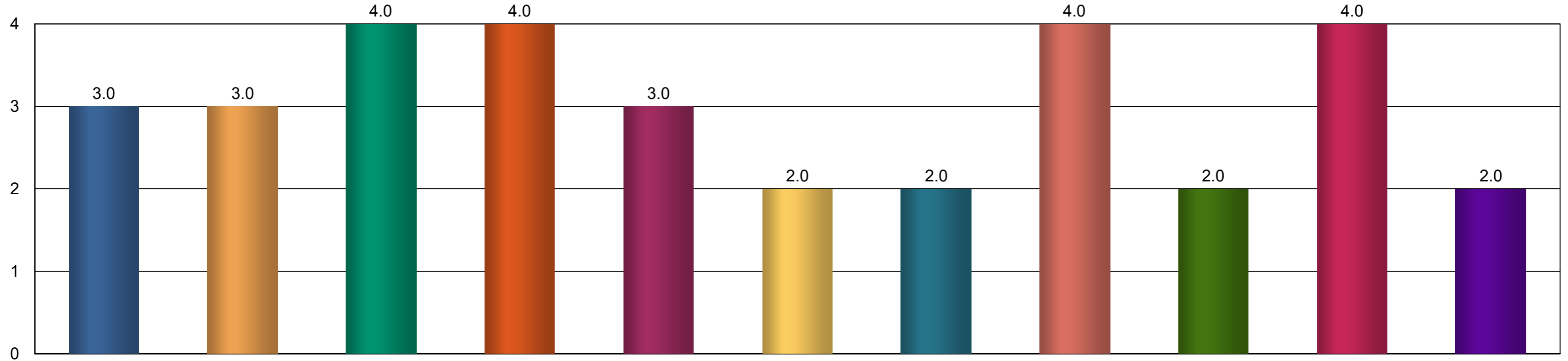
How do you rate the ambience of the college for effective delivery of the academic process

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GENERAL SURGERY	MBBS	3.0	3.0	4.0	4.0	3.0	3.0	4.0	4.0	4.0	3.0	3.0



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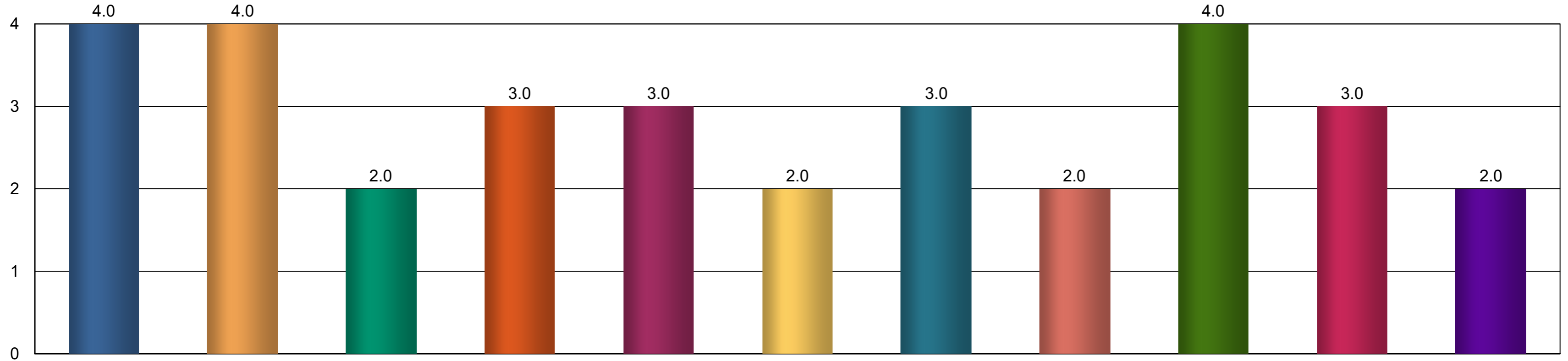
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GENERAL MEDICINE	MBBS	3.0	3.0	4.0	4.0	3.0	2.0	2.0	4.0	2.0	4.0	2.0



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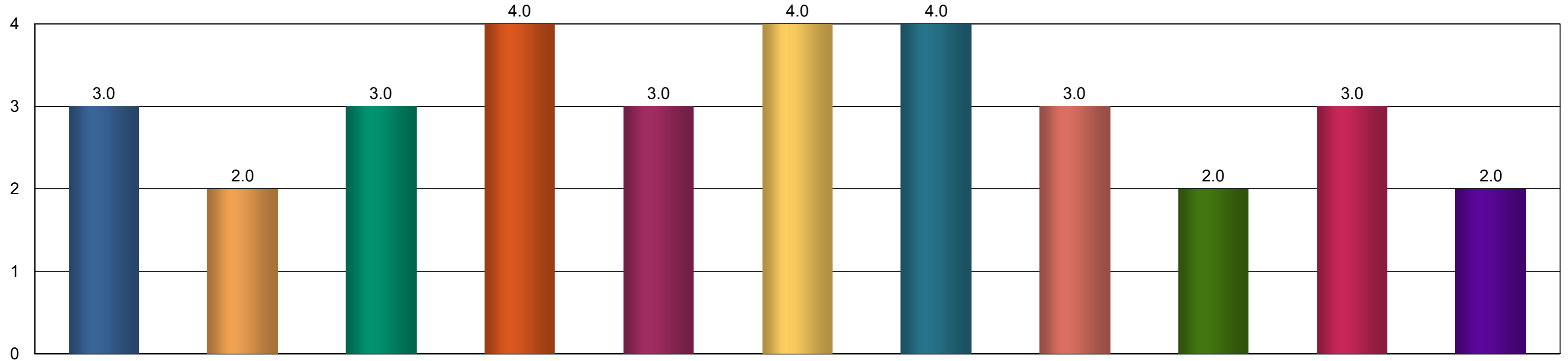
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FORENSIC MEDICINE	MBBS	4.0	4.0	2.0	3.0	3.0	2.0	3.0	2.0	4.0	3.0	2.0



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How do you rate the programmes based on the comfort of your Students in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

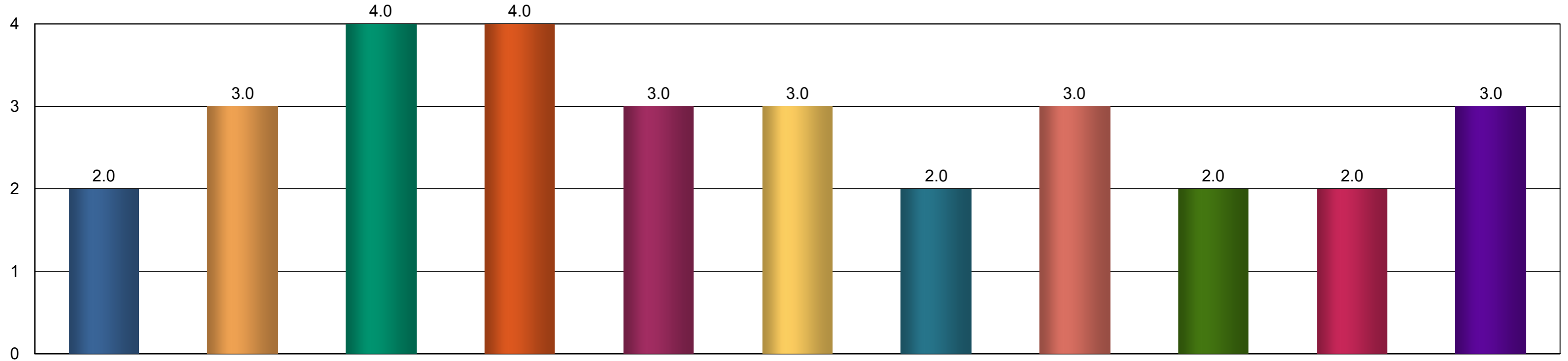
How do you rate the ambience of the college for effective delivery of the academic process

How do rate the courses in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
OTO RHINO LARYNGOLOGY	MBBS	3.0	2.0	3.0	4.0	3.0	4.0	4.0	3.0	2.0	3.0	2.0



Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



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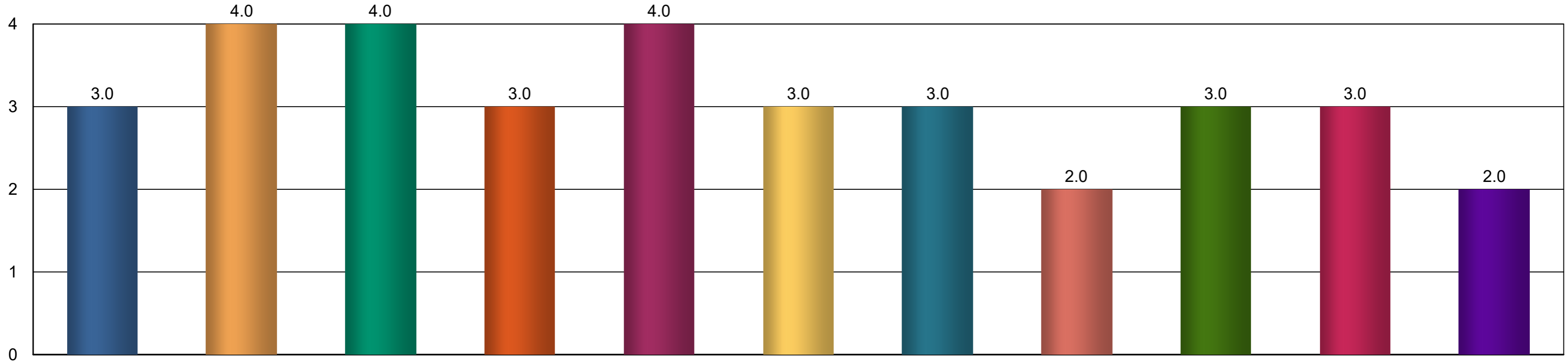
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DERMATOLOG Y	MBBS	2.0	3.0	4.0	4.0	3.0	3.0	2.0	3.0	2.0	2.0	3.0



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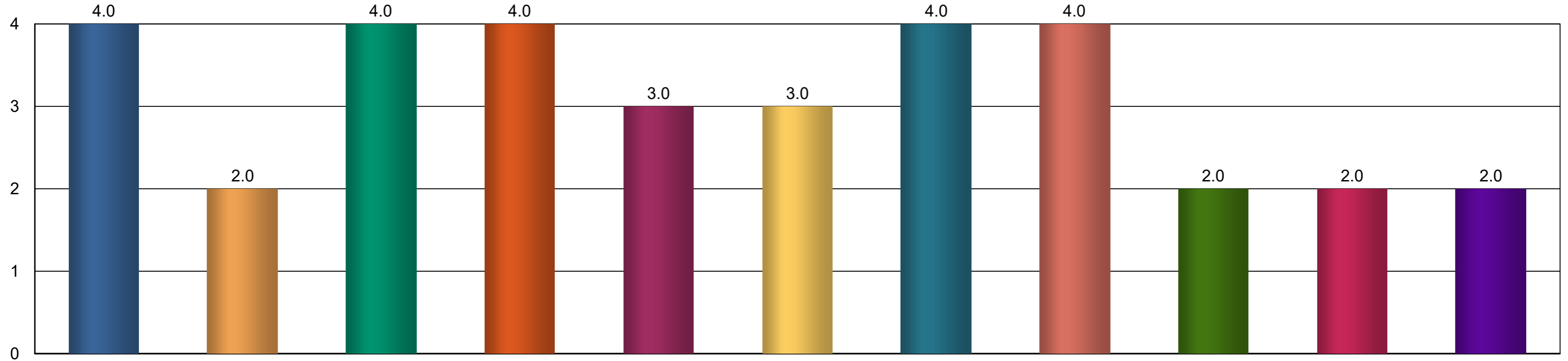
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COMMUNITY MEDICINE	MBBS	3.0	4.0	4.0	3.0	4.0	3.0	3.0	2.0	3.0	3.0	2.0



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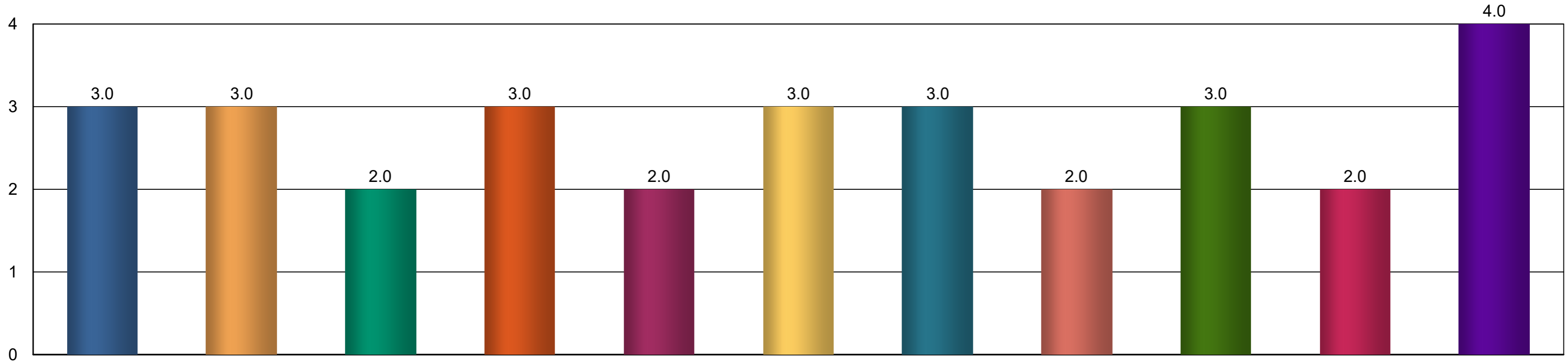
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ANATOMY	MBBS	4.0	2.0	4.0	4.0	3.0	3.0	4.0	4.0	2.0	2.0	2.0



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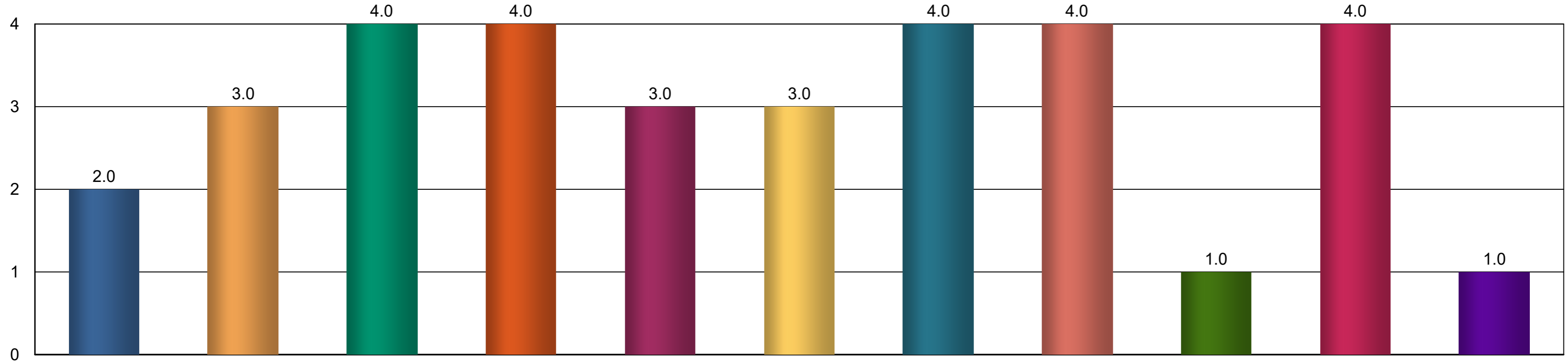
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BIOCHEMISTRY	MBBS	3.0	3.0	2.0	3.0	2.0	3.0	3.0	2.0	3.0	2.0	4.0



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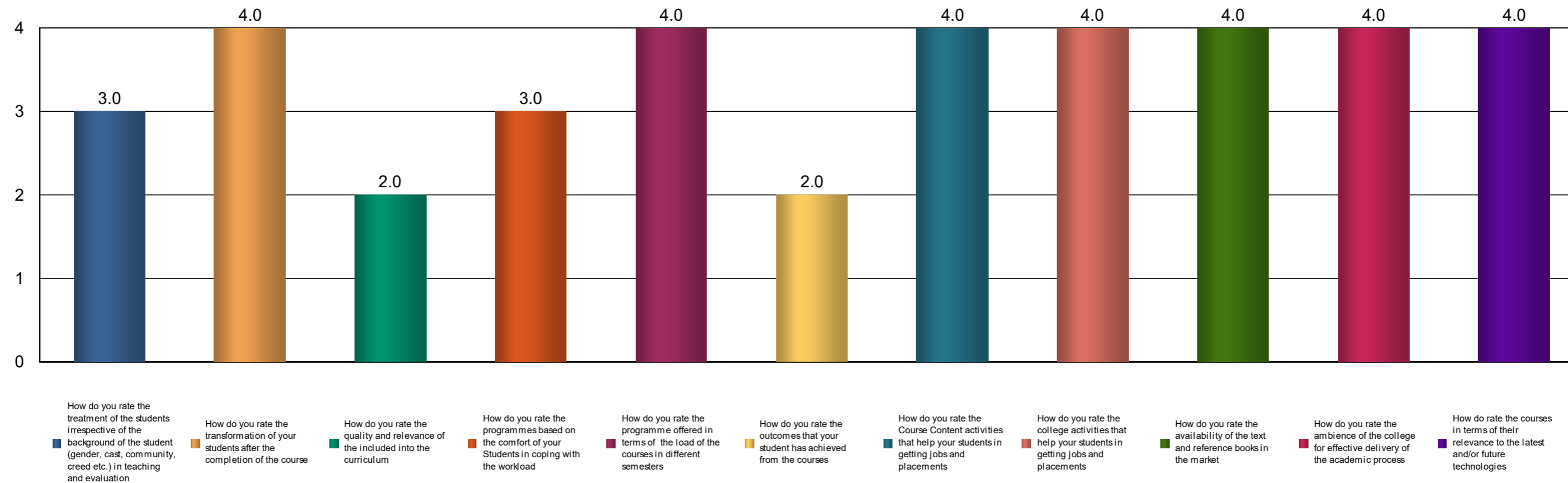
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PAEDIATRICS	MBBS	2.0	3.0	4.0	4.0	3.0	3.0	4.0	4.0	1.0	4.0	1.0



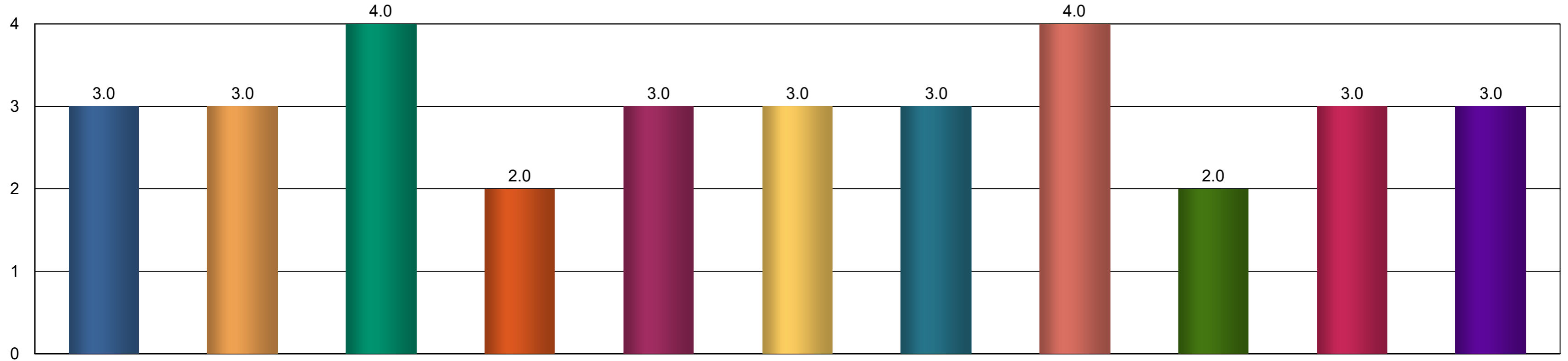
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ANAESTHESIOLOGY	MBBS	3.0	4.0	2.0	3.0	4.0	2.0	4.0	4.0	4.0	4.0	4.0



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ORTHOPAEDICS	MBBS	3.0	3.0	4.0	2.0	3.0	3.0	3.0	4.0	2.0	3.0	3.0