

## RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE

(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)





## C1.3.5 – Faculty feedback analysis and action taken report: 2023-24 Program – MD/MS & M.Sc.

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

- 1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
- 2. How do you rate the transformation of your students after the completion of the course?
- 3. How do you rate the quality and relevance of the topics included into the curriculum?
- 4. How do you rate the program based on comfort of students in coping with the workload?
- 5. How do you rate the program offered in terms of load of courses in different semesters?
- 6. How do you rate the outcomes that your student has achieved from the courses?
- 7. How do you rate the Course Content activities that help in getting jobs and placements?
- 8. How do you rate the college activities that help in getting jobs and placements?
- 9. How do you rate the availability of the text and reference books in the market?
- 10. How do you rate the ambience of the college for effective delivery of academic process?
- 11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

- (a) Satisfactory = 1
- (b) Good = 2
- (c) Very good = 3
- (d) Excellent = 4

## Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

S.	Suggestions from Faculty in	Action taken report
No	feedback	
1.	Clinical exposure of PG students	We have implemented Early Clinical
	should be taken more seriously with	Exposure as per NMC guidelines. We are
	emphasis on 'know', 'know how',	strict with attendance in clinical postings.
	'show' and 'show how' for clinical	
	signs and examinations	to demonstrate' clinical examination.
	Signs and examinations	
2.	There should also be a way of	There are methods of formative as well as
12.	assessment of clinical acumen.	summative assessment in clinical acumen. All
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10	Al oc	logbook. We are also taking 'End of Posting'
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## RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE







3.	Scope of Electives to be broadened	Every department has been directed to prepare the list of their Electives modules from which the students are free to choose one.
4.	Participation of PG students in extra- curricular activities beyond the curriculum to be promoted	We have Debating Club, Poetry Club, Cultural Club, Theatre Club, Music Club, Pocket Film Club and Sports Club for the students. PG students are actively participating in all the club activities to develop their personality, to improve communication skill, to overcome stage fear, to attain physical fitness and to improve campus life.
5.	Scope of Electives to be broadened	Every department has been directed to prepare the Electives modules.
6.	Self learning to be promoted	NMC curriculum has defined the number of hours for self directed learning.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.

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HOSPITAL & RESEARCH CENTRE

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Curriculum Program Feedback Analysis [Faculty], Session: 2023-2024

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1		creed etc.) in teaching and										
PHARMACOLO	MD	4.0	3.0	2.0	3.0	3.0	2.0	4.0	4.0	4.0	3.0	2.0
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		creed etc.) in teaching and											
PHYSIOLOGY	MD	2.0	3.0	2.0	2.0	3.0	4.0	3.0	3.0	2.0	2.0	2.0	

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		creed etc.) in teaching and										
PSYCHIATRY	MD	4.0	4.0	3.0	2.0	2.0	3.0	3.0	3.0	4.0	3.0	2.0

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		creed etc.) in teaching and										
RADIO	MD	2.0	3.0	3.0	3.0	3.0	2.0	2.0	3.0	2.0	3.0	2.0
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ı		creed etc.) in teaching and										
RESPIRATORY	MD	4.0	3.0	4.0	4.0	3.0	2.0	2.0	2.0	2.0	3.0	2.0
MEDICINE												





#### **HOSPITAL & RESEARCH CENTRE**

(Estd by : Rama Education Society, Recognised by M.C.I. & Govt. of India)





#### C1.3.5 – Faculty feedback analysis and action taken report: 2023-24 Program – MBBS

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

- 1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
- 2. How do you rate the transformation of your students after the completion of the course?
- 3. How do you rate the quality and relevance of the topics included into the curriculum?
- 4. How do you rate the program based on comfort of students in coping with the workload?
- 5. How do you rate the program offered in terms of load of courses in different semesters?
- 6. How do you rate the outcomes that your student has achieved from the courses?
- 7. How do you rate the Course Content activities that help in getting jobs and placements?
- 8. How do you rate the college activities that help in getting jobs and placements?
- 9. How do you rate the availability of the text and reference books in the market?
- 10. How do you rate the ambience of the college for effective delivery of academic process?
- 11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

- (a) Satisfactory = 1
- (b) Good = 2
- (c) Very good = 3
- (d) Excellent = 4

#### Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

S.		Action taken report
No.	feedback	
1.	Clinical exposure of UG students should be taken more seriously with emphasis on 'know', 'know how', 'show' and 'show how' for clinical signs and examinations	strict with attendance in clinical postings
2.	There should also be a way of assessment of clinical acumen.	There are methods of formative as well as summative assessment in clinical acumen. All entries to this regard is being made in the logbook. We are also taking 'End of Posting' summative tests.



# RAMA MEDICAL COLLEGE HOSPITAL & RESEARCH CENTRE





#### RAMA UNIVERSITY, UTTAR PRADESH

3.	Scope of Electives to be broadened	Every department has been directed to prepare the list of their Electives modules from which the students are free to choose one.
4.	Participation of UG students in extra- curricular activities beyond the curriculum to be promoted	We have Debating Club, Poetry Club, Cultural Club, Theatre Club, Music Club, Pocket Film Club and Sports Club for the students. UG students are actively participating in all the club activities to develop their personality, to improve communication skill, to overcome stage fear, to attain physical fitness and to improve campus life.
5.	Scope of Electives to be broadened	Every department has been directed to prepare the Electives modules.
6.	Self learning to be promoted	NMC curriculum has defined the number of hours for self directed learning.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.

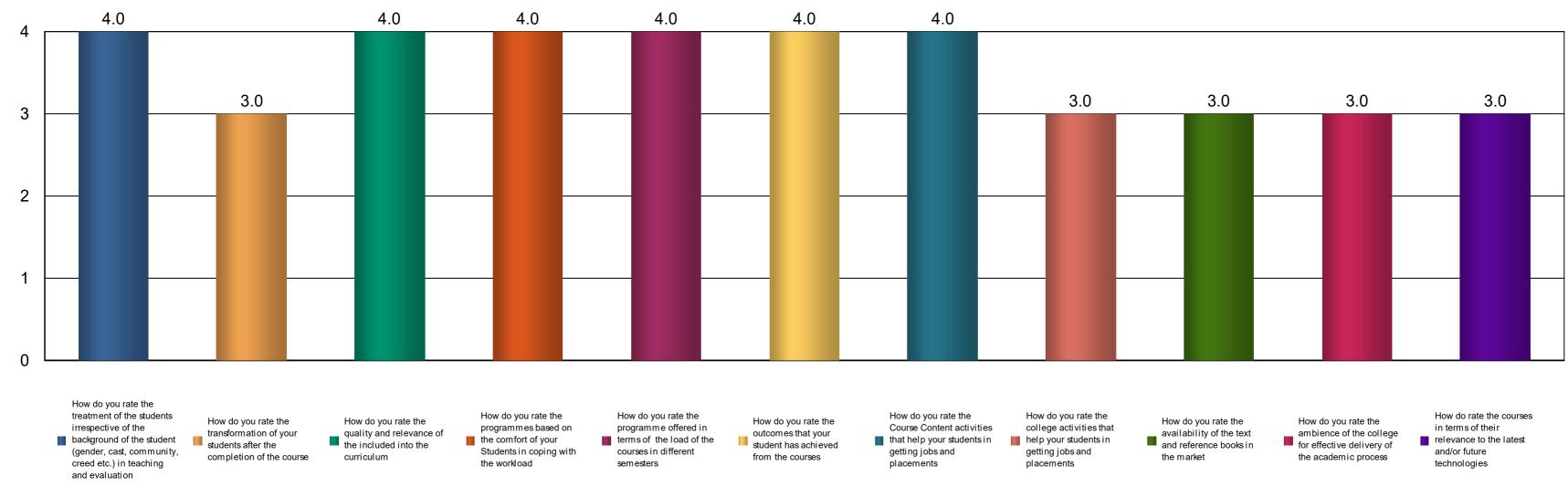
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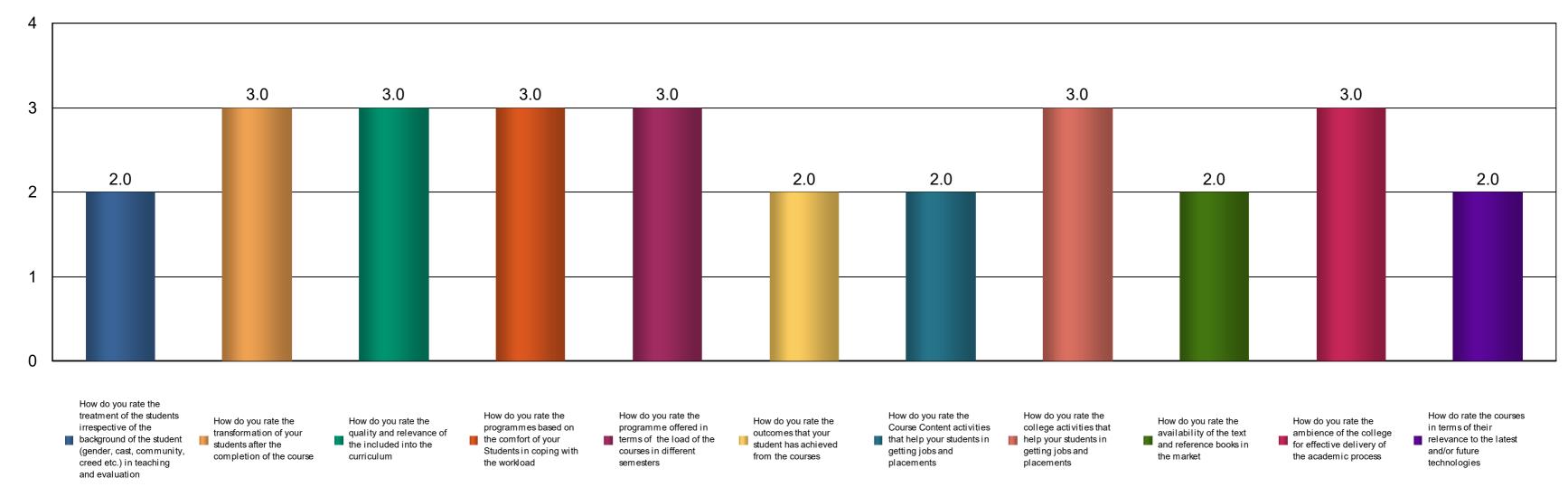
HOSPITAL & RESEARCH CENTRE

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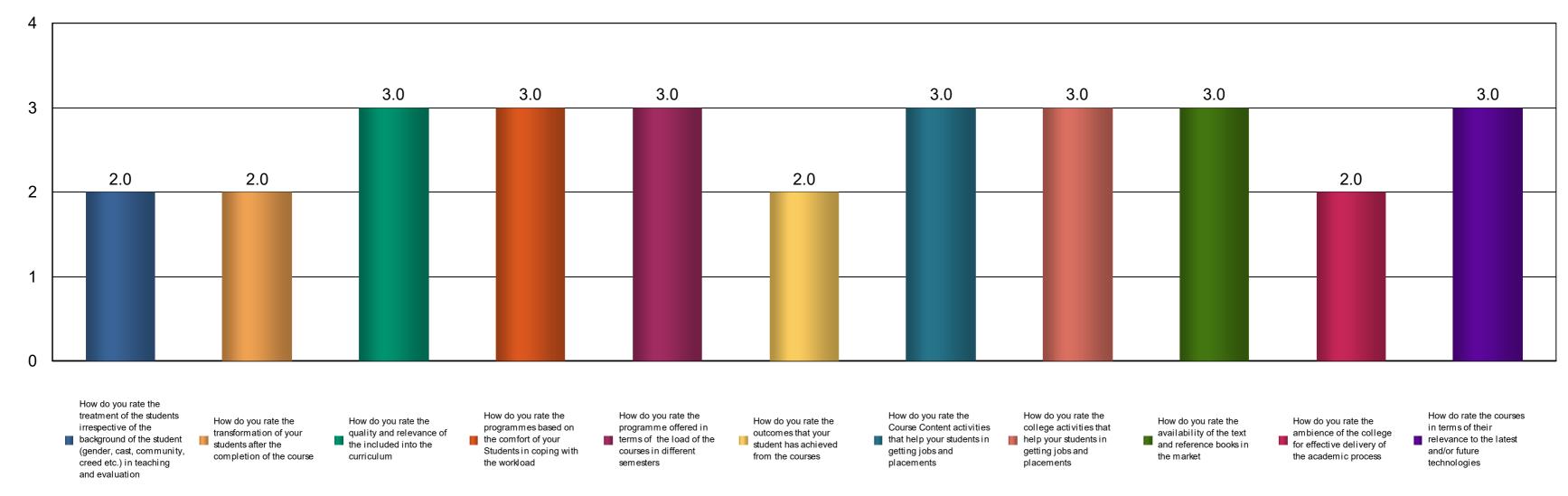




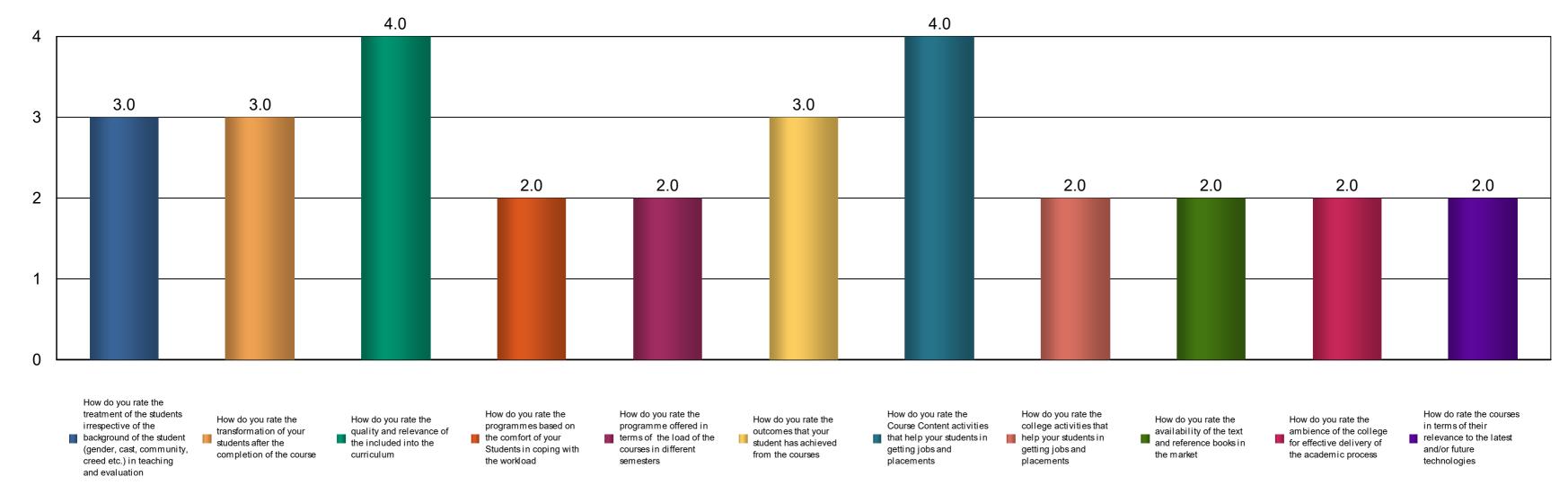
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l em	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
Dart	g	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Del	Ē	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
RESPIRATORY	MBBS	4.0	3.0	4.0	4.0	4.0	4.0	4.0	3.0	3.0	3.0	3.0
MEDICINE												



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies	
RADIO DIAGNOSIS	MBBS	2.0	3.0	3.0	3.0	3.0	2.0	2.0	3.0	2.0	3.0	2.0	

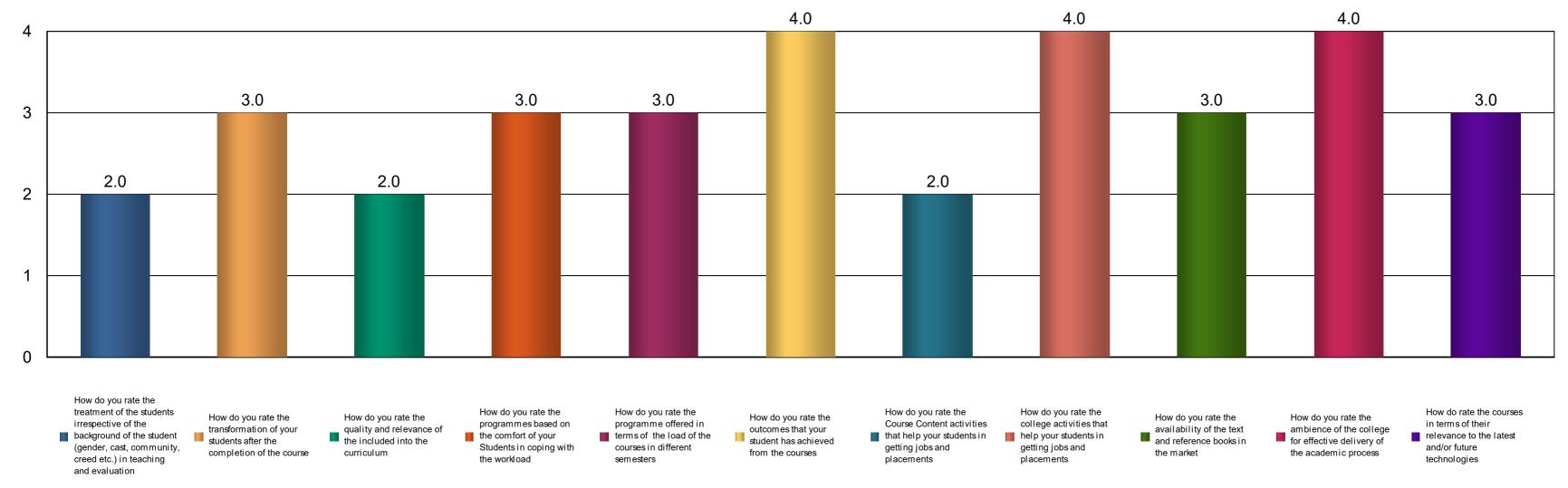


Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
PSYCHIATRY	MBBS	2.0	2.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	2.0	3.0

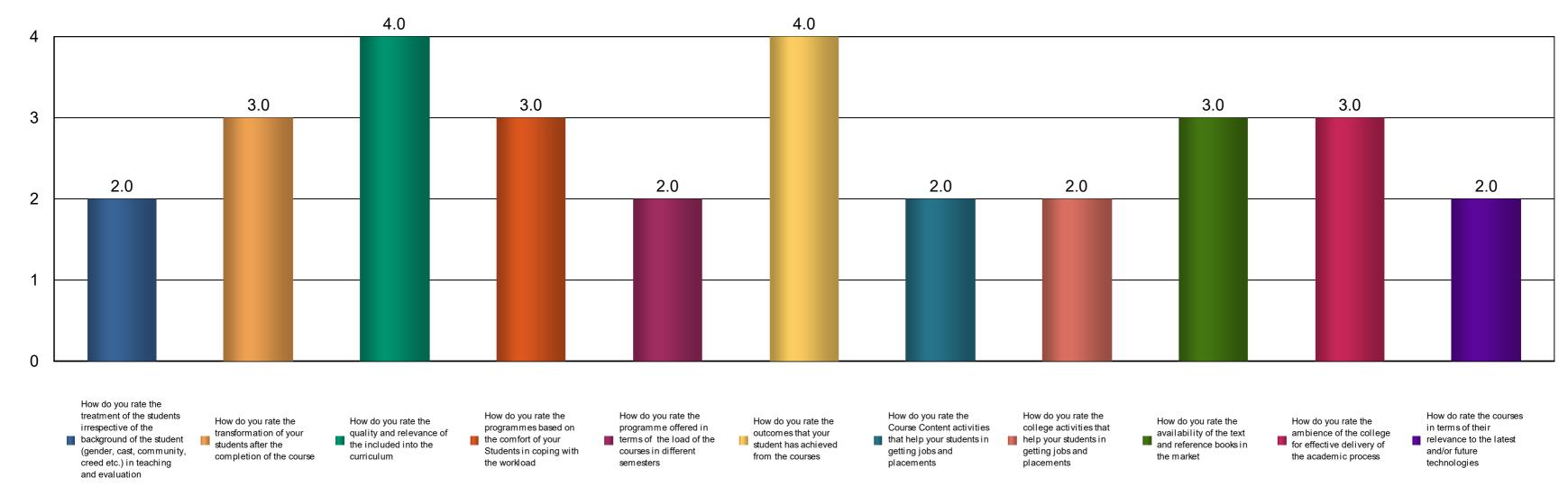


Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
PHYSIOLOGY	MBBS	3.0	3.0	4.0	2.0	2.0	3.0	4.0	2.0	2.0	2.0	2.0

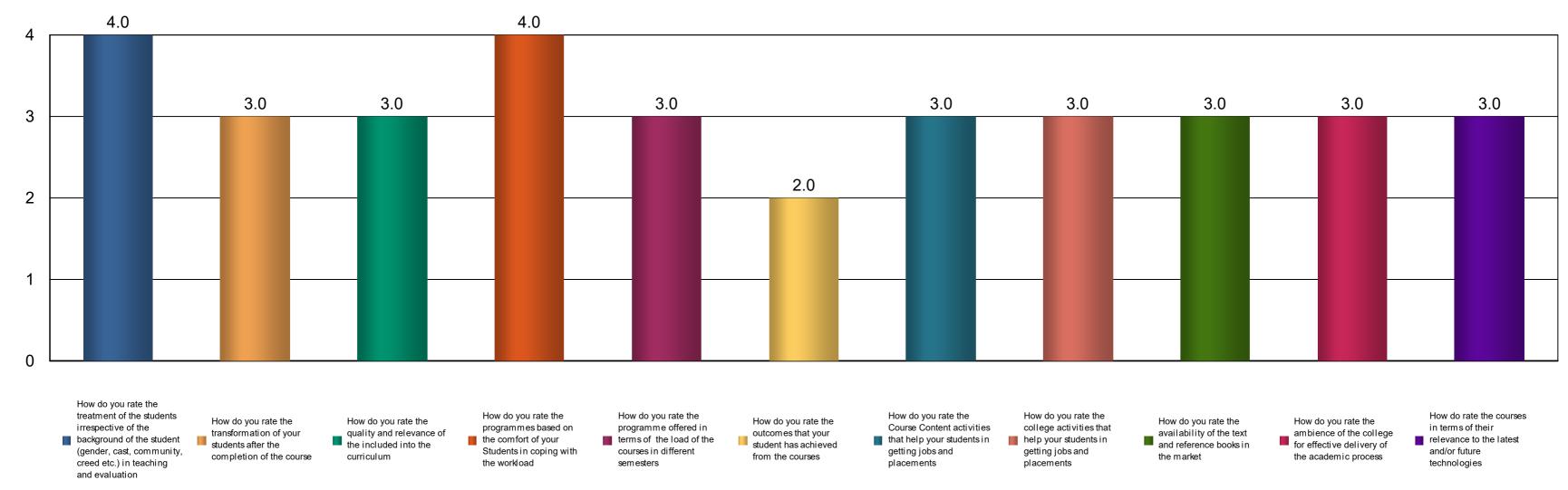




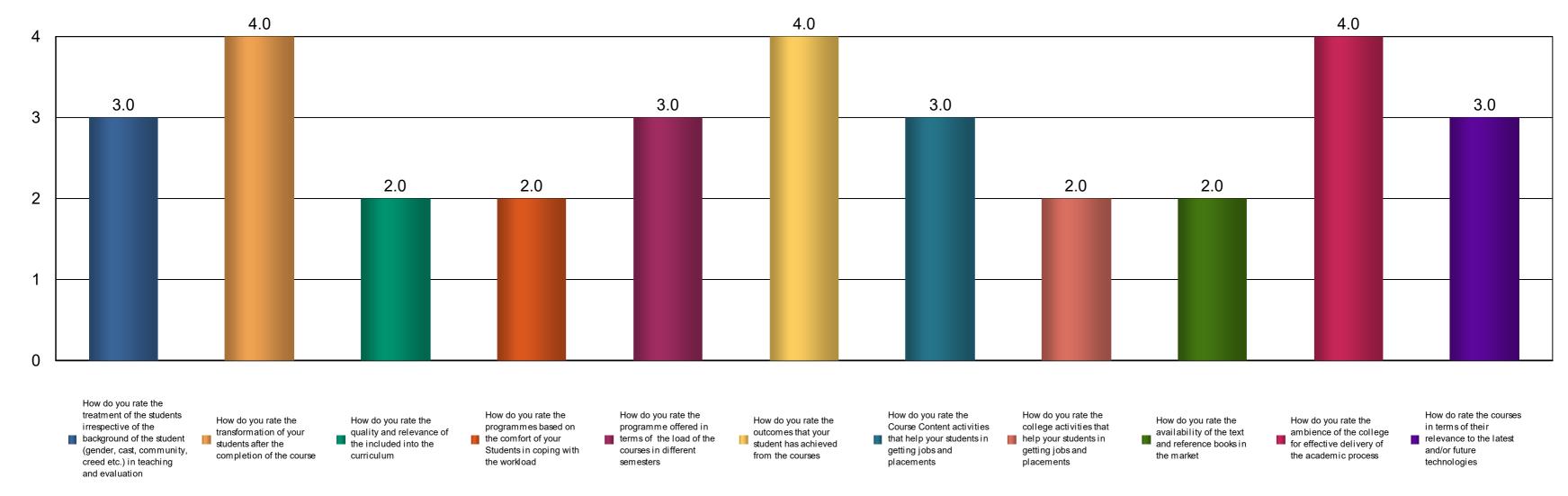
nt	_	How do you rate the treatment of the students	How do you rate the transformation of your	How do you rate the quality and relevance of the	How do you rate the programmes based on the	How do you rate the programme offered in	How do you rate the outcomes that your student	How do you rate the Course Content activities	How do you rate the college activities that help your	How do you rate the availability of the text and	How do you rate the ambience of the college for	How do rate the courses in terms of their relevance to
artme	ogram	irrespective of the background of the student	students after the completion of the course	included into the curriculum	comfort of your Students in coping with the workload	terms of the load of the courses in different	has achieved from the courses	that help your students in getting jobs and	students in getting jobs and placements	reference books in the market	effective delivery of the academic process	the latest and/or future technologies
Dep	Ţ	(gender, cast, community, creed etc.) in teaching and				semesters		placements				
PHARMACOLO GY	MBBS	2.0	3.0	2.0	3.0	3.0	4.0	2.0	4.0	3.0	4.0	3.0



Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies	
PATHOLOGY	MBBS	2.0	3.0	4.0	3.0	2.0	4.0	2.0	2.0	3.0	3.0	2.0	

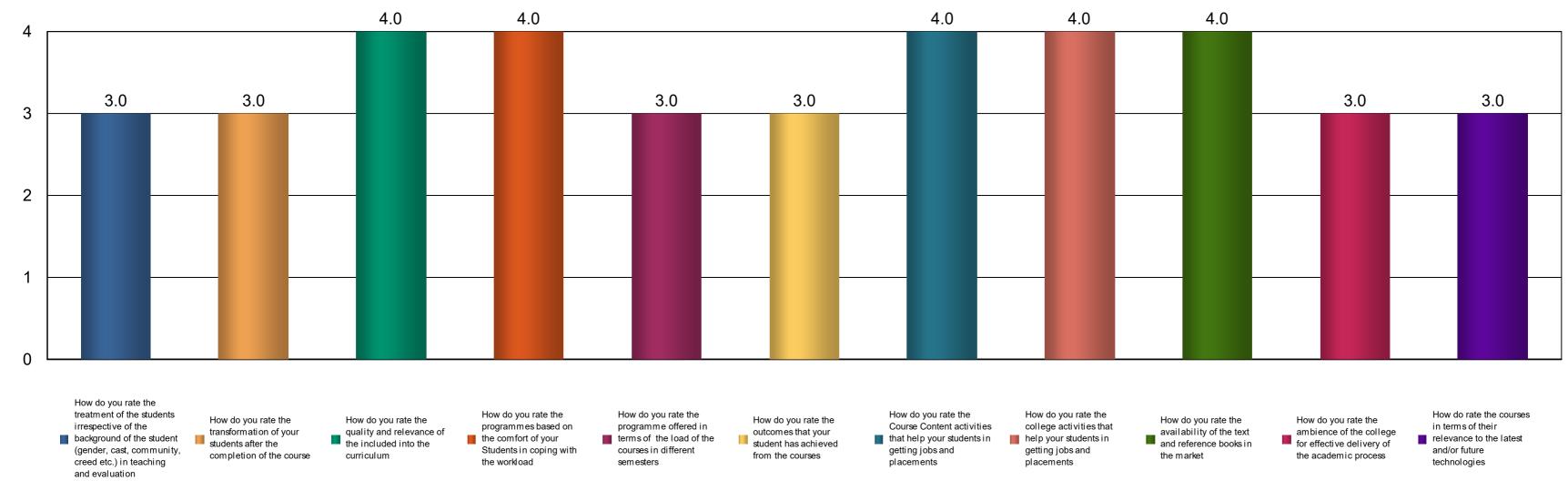


		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
nt	_	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
tme t	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
)ar.	r0g	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Del	ā	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
OPHTHALMOL	MBBS	4.0	3.0	3.0	4.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0
OGY												

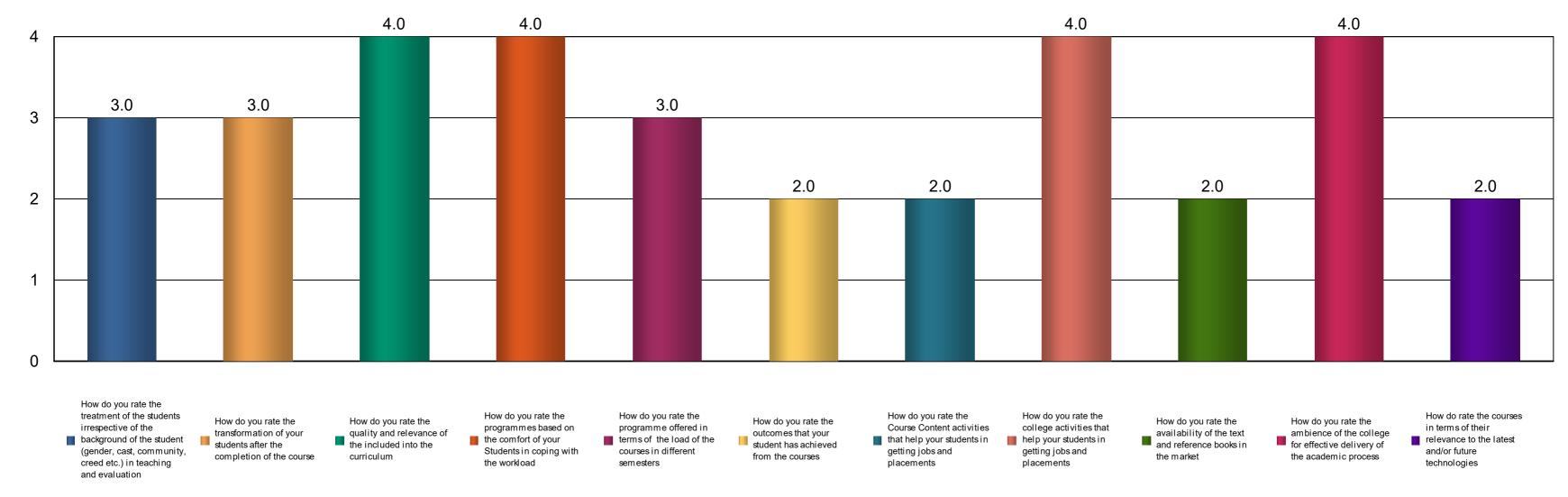


		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
ent	я	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
Į į	ra	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
par	rog	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
De	ď	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
OBSTETRICS &	MBBS	3.0	4.0	2.0	2.0	3.0	4.0	3.0	2.0	2.0	4.0	3.0
GYNAECOLOGY												

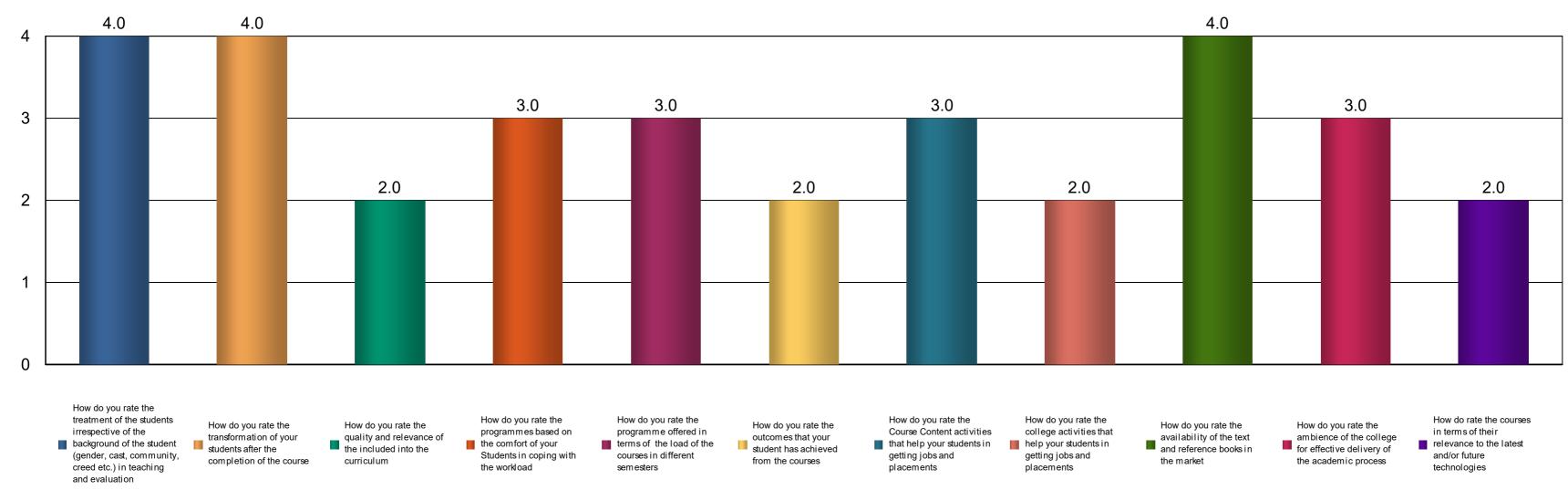




rtment	gram	How do you rate the treatment of the students irrespective of the	How do you rate the transformation of your students after the	How do you rate the quality and relevance of the included into the	How do you rate the programmes based on the comfort of your Students in	How do you rate the programme offered in terms of the load of the	How do you rate the outcomes that your student has achieved from the	How do you rate the Course Content activities that help your students in	How do you rate the college activities that help your students in getting jobs and	How do you rate the availability of the text and reference books in the	How do you rate the ambience of the college for effective delivery of the	How do rate the courses in terms of their relevance to the latest and/or future
Depai	Pro	background of the student (gender, cast, community, creed etc.) in teaching and	completion of the course	curriculum	coping with the workload	courses in different semesters	courses	getting jobs and placements	placements	market	academic process	technologies
GENERAL SURGERY	MBBS	3.0	3.0	4.0	4.0	3.0	3.0	4.0	4.0	4.0	3.0	3.0

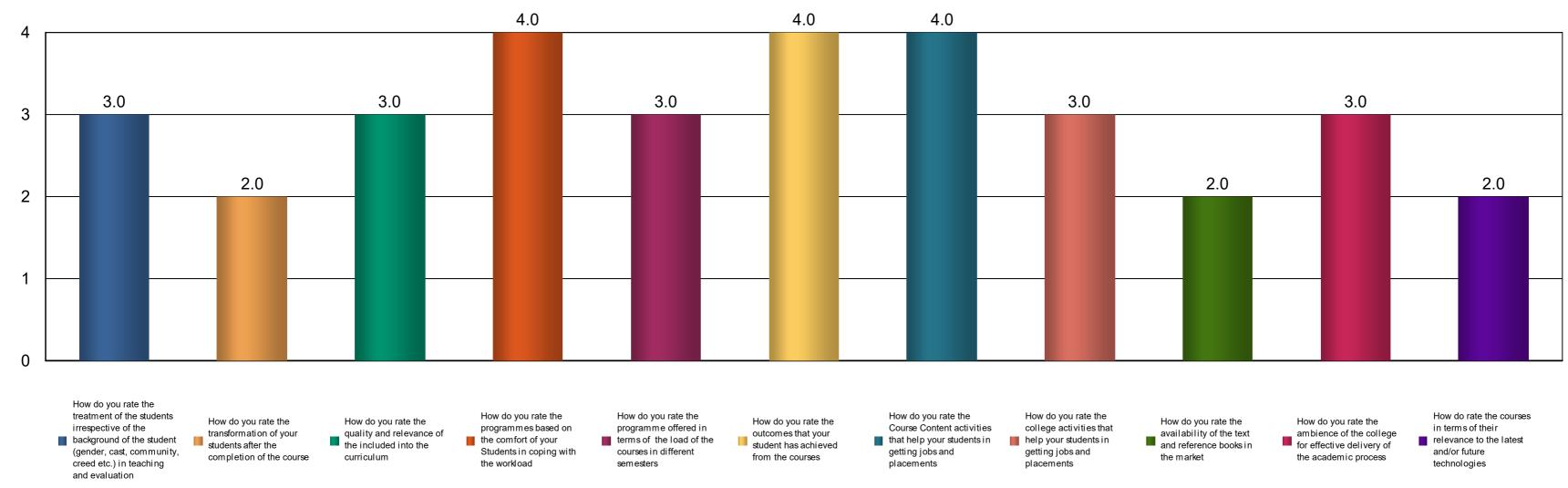


Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
GENERAL MEDICINE	MBBS	3.0	3.0	4.0	4.0	3.0	2.0	2.0	4.0	2.0	4.0	2.0

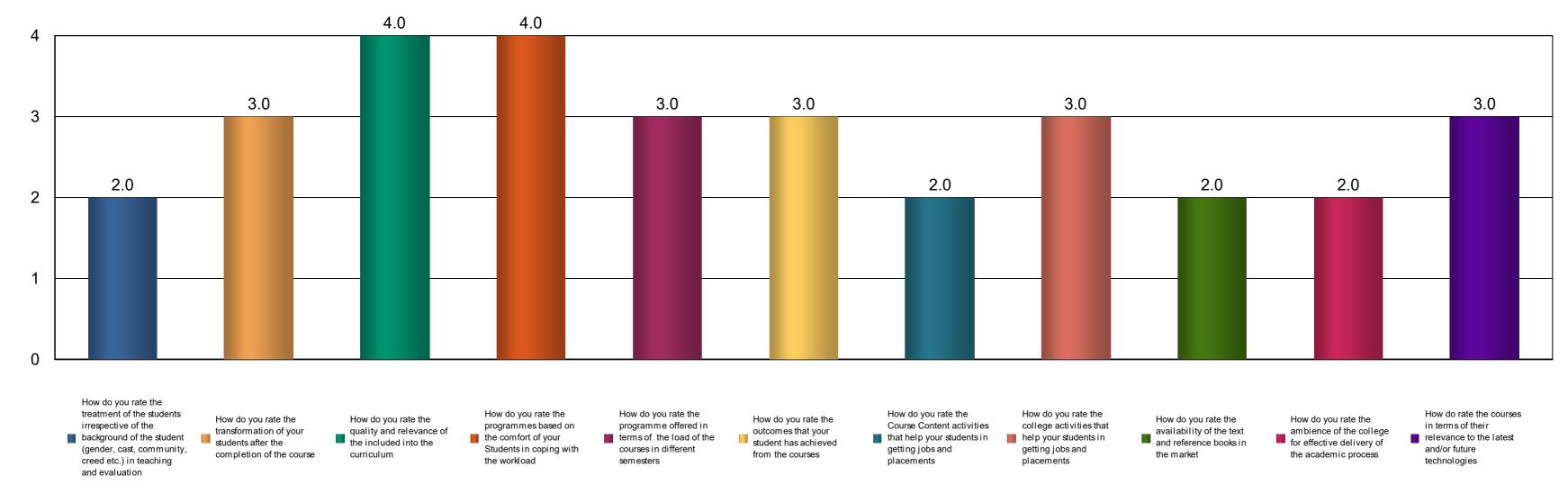


Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
FORENSIC MEDICINE	MBBS	4.0	4.0	2.0	3.0	3.0	2.0	3.0	2.0	4.0	3.0	2.0

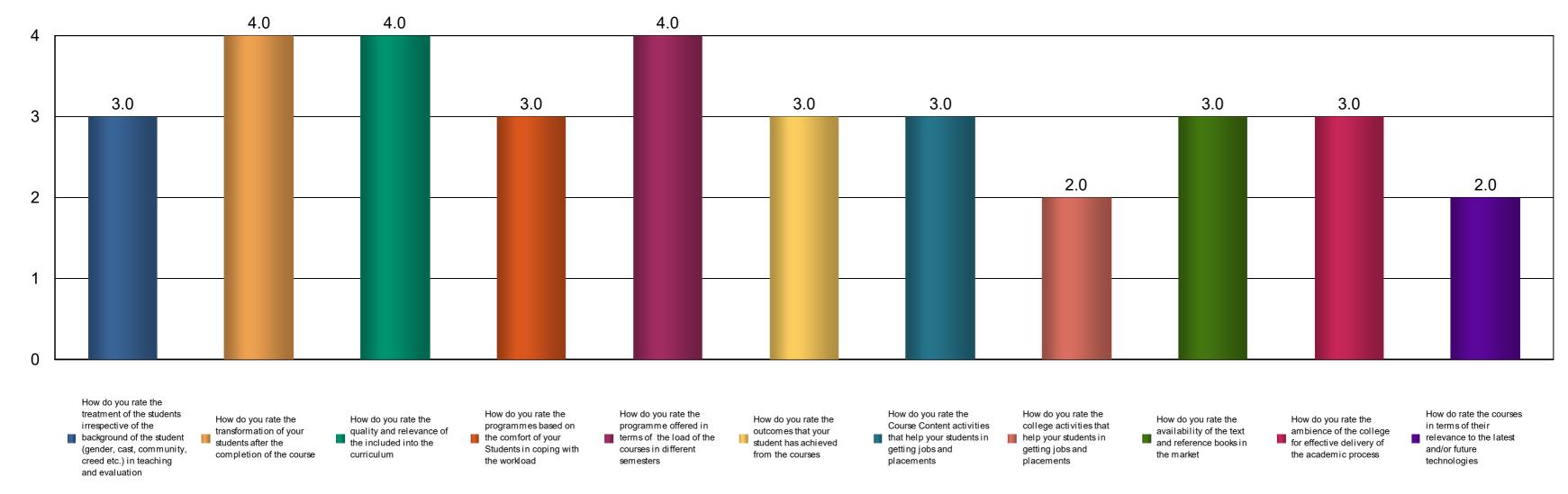




		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
ent	Ε	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
	gra	irrespective of the background of the student	students after the completion of the course	included into the curriculum	comfort of your Students in coping with the workload	terms of the load of the courses in different	has achieved from the	that help your students in getting jobs and	students in getting jobs and	reference books in the	effective delivery of the academic process	the latest and/or future technologies
eba	Pro	(gender, cast, community,	completion of the course	Curriculum	coping with the workload	semesters	courses	placements	placements	market	academic process	technologies
<u> </u>		creed etc.) in teaching and				semesters		placements				
OTO RHINO	MBBS	3.0	2.0	3.0	4.0	3.0	4.0	4.0	3.0	2.0	3.0	2.0
LARYNGOLOGY												

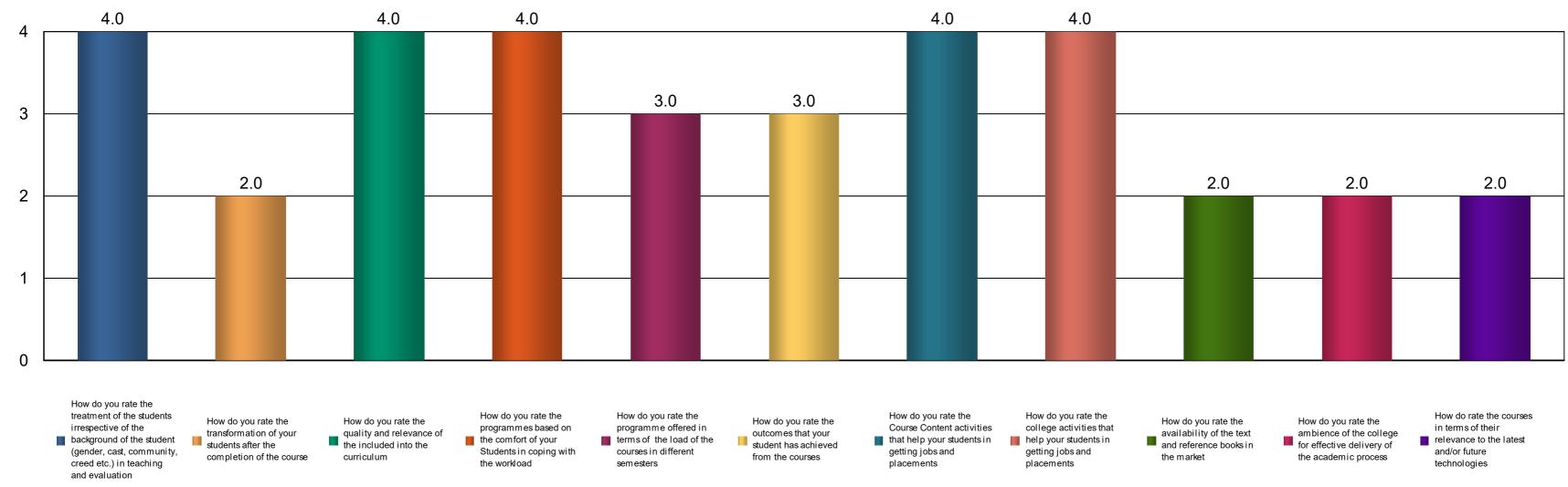


		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
ent	g	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
ţ	rai	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
par	rog	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Del	P	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DERMATOLOG	MBBS	2.0	3.0	4.0	4.0	3.0	3.0	2.0	3.0	2.0	2.0	3.0
Y												

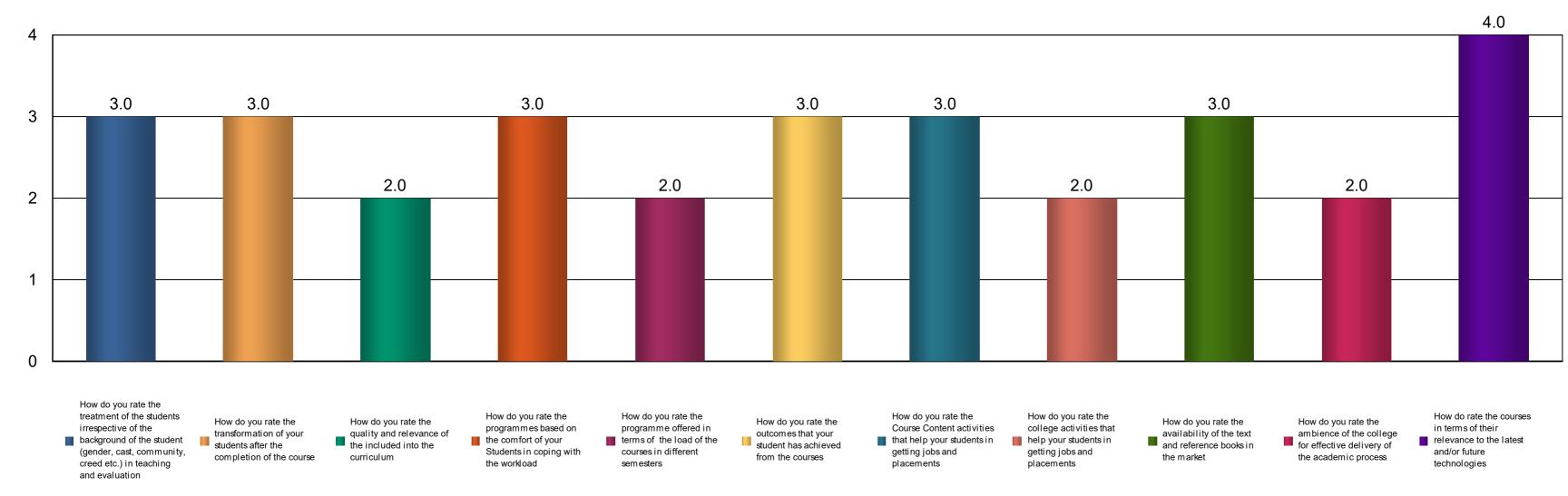


		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
l t	~	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
tme t	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
Dar	rog	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Del	Ē	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
COMMUNITY	MBBS	3.0	4.0	4.0	3.0	4.0	3.0	3.0	2.0	3.0	3.0	2.0
MEDICINE												



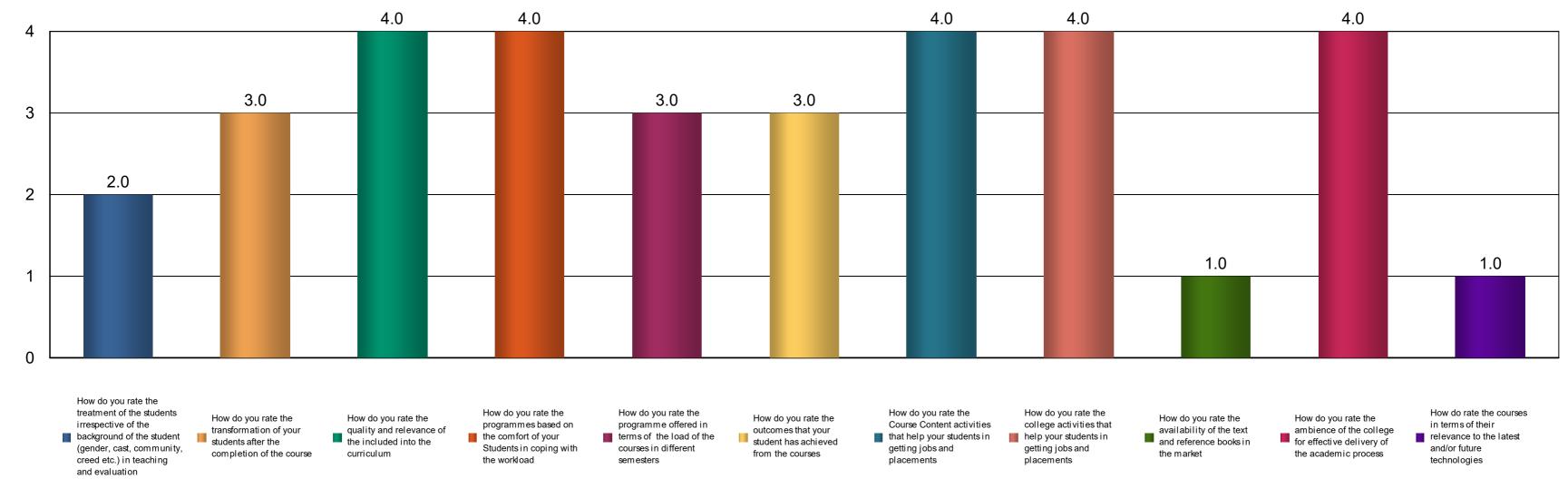


Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies	
ANATOMY	MBBS	4.0	2.0	4.0	4.0	3.0	3.0	4.0	4.0	2.0	2.0	2.0	



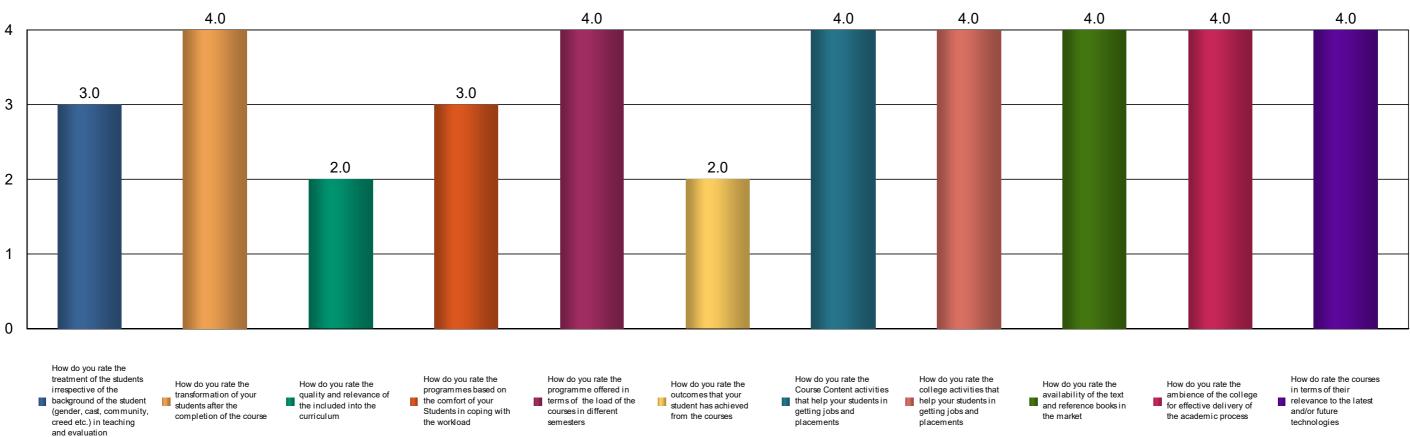
Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
BIOCHEMISTRY	MBBS	3.0	3.0	2.0	3.0	2.0	3.0	3.0	2.0	3.0	2.0	4.0





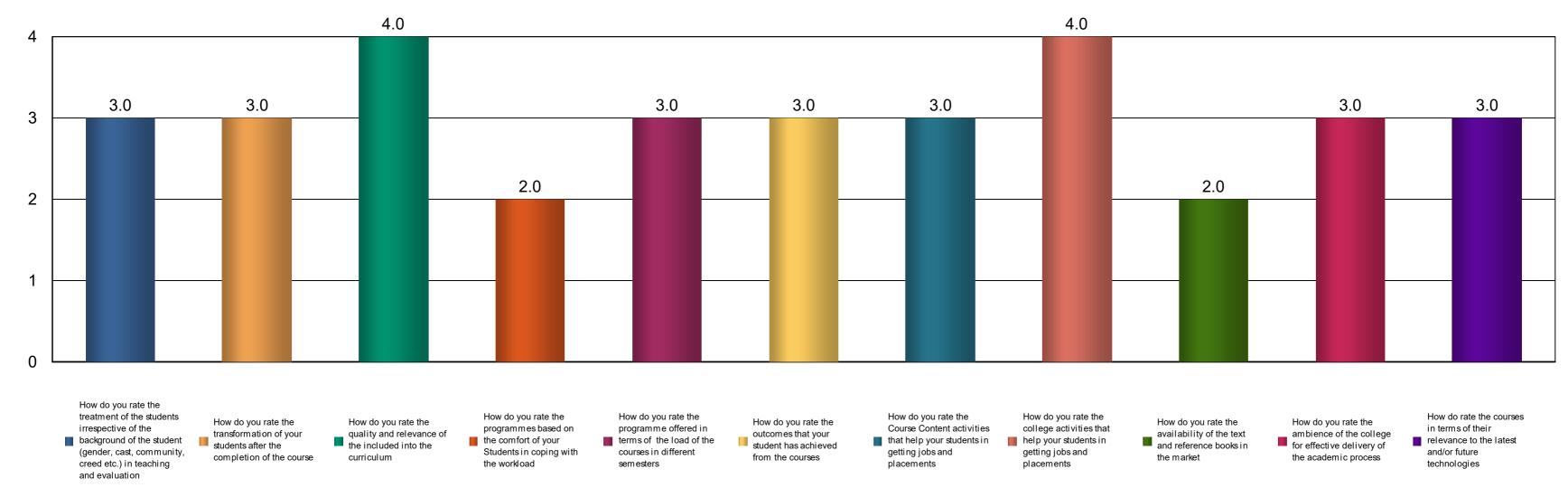
Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
PAEDIATRICS	MBBS	2.0	3.0	4.0	4.0	3.0	3.0	4.0	4.0	1.0	4.0	1.0





		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
Ħ	_	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
l ğ l	ra n	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
ari	0.0 B	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Def	Ē	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
ANAESTHESIOL	MBBS	3.0	4.0	2.0	3.0	4.0	2.0	4.0	4.0	4.0	4.0	4.0
OGY												

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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies	
ORTHOPAEDIC S	MBBS	3.0	3.0	4.0	2.0	3.0	3.0	3.0	4.0	2.0	3.0	3.0	